

Course discipline/number/title: ECCE 1235: Intentional Teaching Through Learning Environments

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): READ 0900
4. Other requirements: Successful completion of a background check
5. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: Young children approach learning with awe, wonder, enthusiasm, and imagination. They are explorers, investigators, inventors, creative thinkers, risk takers and knowledge creators. Intentional teachers recognize how children learn, organize classrooms, use a variety of teaching methods, listen to children, wonder with children, model advanced language, challenge children to dig deeper, and invite children to express themselves in a variety of ways. Students in this course will create beautiful learning environments, select and display interesting materials, engage in meaningful interactions with children, and present rich learning opportunities based on children's interests and abilities. Successful completion of a background check.

C. DATE LAST REVISED (Month, year): February, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Development and learning
2. Developmentally appropriate practice
3. Learning through play
4. Learning environment and materials
5. Teaching strategies
6. Documenting learning

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Examine high quality care and learning environments that support children's development and learning.
2. Use Minnesota early learning standards to identify children's emerging development and design developmentally appropriate learning environments and experiences.
3. Describe how an effective environment supports developmentally appropriate principles.
4. Create inclusive and equitable environments that recognize the cultural and linguistic diversity of the children served.
5. Select and display materials that provoke learning.
6. Examine the importance of play and multiple ways of facilitating learning through play in the environment.
7. Identify and assess children's emerging development to establish goals and design developmentally appropriate learning experiences.
8. Plan, design, and implement developmentally appropriate learning experiences for each developmental domain based on children's strengths, interests, and needs.
9. Format instruction to foster self-direction, choice, active learning, exploration, construction of knowledge, decision making, and high levels of interaction with others.
10. Practice promoting learning through teacher sensitivity, concept development, language modeling, and quality feedback

F. LEARNING OUTCOMES (MNTC): NA

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Course participation
2. Written exams
3. Teaching performance exams
4. Lab observations and reflections

H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Communication. Students will communicate appropriately for their respective audiences.

I. SPECIAL INFORMATION (if any): None