

Course discipline/number/title: ECCE 1235: Intentional Teaching Through Learning Environments**A. CATALOG DESCRIPTION**

1. **Credits:** 3
2. **Hours/Week:** 3
3. **Prerequisites (Course discipline/number):** READ 0900
4. **Other requirements:** None
5. **MnTC Goals (if any):** NA

- B. COURSE DESCRIPTION:** Young children approach learning with awe, wonder, enthusiasm, and imagination. They are explorers, investigators, inventors, risk takers, and creative thinkers. Intentional teachers recognize how children learn, design classrooms, use a variety of teaching methods, use child center practices, model advanced language, and promote critical thinking to be expressed in a variety of ways. Students in this course will identify beautiful learning environments, explore and apply instructional design principles and techniques, that support hands on learning through play and project-based learning instruction based on children's interests and abilities.

- C. DATE LAST REVISED (Month, year):** December, 2024

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Development and learning
2. Developmentally appropriate practice
3. Learning through play
4. Learning environment and materials
5. Teaching strategies
6. Documenting learning

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Examine the relationship between motivation and engagement and design learning experiences using strategies that build student self-direction and ownership of learning.
2. Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning.
3. Implement instructional approaches that integrate real-world learning opportunities, including service learning, community-based learning, and project-based learning, into instruction.
4. Use Minnesota Early Learning standards to identify children's emerging development and design developmentally appropriate learning environments and experiences.
5. Create inclusive and equitable environments that recognize the cultural and linguistic diversity of the children served.
6. Examine the importance of play and multiple ways of facilitating learning through play in the environment.

F. LEARNING OUTCOMES (MNTC): NA**G. METHODS FOR EVALUATION OF STUDENT LEARNING:** Methods may include but are not limited to:

1. Discussion Participation
2. Written assignments
3. Exams
4. Projects

- H. RCTC CORE OUTCOME(S).** This course contributes to meeting the following RCTC Core Outcome(s):
Communication. Students will communicate appropriately for their respective audiences.

I. SPECIAL INFORMATION (if any): None