

Course discipline/number/title: ECCE 1320: Observing and Assessing

- A. CATALOG DESCRIPTION
1. Credits: 3
 2. Hours/Week: 4
 3. Prerequisites (Course discipline/number): ENGL 1117 and CYFS 1210
 4. Other requirements: Successful completion of a background check
 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: Children show what they know and can do through every day experiences. Effective early childhood teachers carefully observe children throughout the day in order to understand children's perspectives, interpret their development, plan curriculum, and document learning. This course builds on knowledge of child development through the study of naturalistic observation, authentic assessment, screening, formal evaluation, and documentation of learning. Students will use a variety of informal observation methods that document child's development, rate a child's development using an assessment tool, and interpret and analyze assessment results to support curriculum planning and facilitate learning. Successful completion of a background check.
- C. DATE LAST REVISED (Month, year): February, 2019
- D. OUTLINE OF MAJOR CONTENT AREAS:
1. Observation protocol
 2. Observation methods
 3. Authentic assessment
 4. Interpreting observations
 5. Action plans and documentation
 6. Screening, referral, and formal evaluation
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Define reflective practitioner.
 2. Describe ongoing authentic assessment.
 3. Practice observing, recording, and assessing young children's development and learning.
 4. Use assessment tools to identify developmental progressions and range of individual variation.
 5. Apply knowledge of child development and learning.
 6. Use informal and formal assessment and evaluation strategies to plan and individualize environments, adult-child interaction, caregiving and teaching strategies, and curriculum.
 7. Reflect on and continually evaluate the effects of choices and actions on children, families, and colleagues.
 8. Examine formative and summative program evaluation instruments to enhance and maintain comprehensive program quality for children, families, and the community.
 9. Describe developmental screening and formal child assessment.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Course participation
 2. Written observations and interpretations
 3. Learning Story
 4. Parent conference performance test
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None