

Course discipline/number/title: ECCE 1505: Family Relations

**A. CATALOG DESCRIPTION**

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): READ 0900
4. Other requirements: None
5. MnTC Goals (if any): NA

**B. COURSE DESCRIPTION:** Children are born into and experience belonging and connectedness in their families, culture, and community. Early childhood educators recognize that families are the child's first and most important teacher, that children come from many different backgrounds, and that children thrive when culturally responsive practices provide continuity of care and learning. This course examines family-centered care, cross-cultural communication, culturally responsive practices, and family engagement to promote children's development and academic success. Students will demonstrate relationship-based practices, articulate a family-centered approach to early childhood care and education, and plan for culturally relevant care and education.

**C. DATE LAST REVISED (Month, year):** February, 2019

**D. OUTLINE OF MAJOR CONTENT AREAS:**

1. Role of family in children's development and learning
2. Family structures, parenting styles, and values
3. Differing perspectives on parenting, early childhood care, and learning
4. Communicating across cultures
5. Culturally relevant care and education
6. Family-centered care and family engagement

**E. LEARNING OUTCOMES (GENERAL):** The student will be able to:

1. Describe the crucial developmental concepts of "belonging", "family connectedness", and primary care relationships.
2. Discuss family structure, family dynamics, roles, and relationships.
3. Identify children within the context of family, culture, and society.
4. Explain family engagement.
5. Examine a variety of strategies for communicating with families.
6. Practice strategies for establishing and maintaining positive, collaborative, and goal-oriented relationships with families.
7. Demonstrate sensitivity to and respect for diverse family structures and diverse social and cultural backgrounds.
8. Adapt caregiving and teaching practices to children's family, culture, home language, and community values.
9. Interpret risk, stress, and resiliency within family systems.
10. Create a resource file that address family priorities, concerns, and link families to community-based resources.

**F. LEARNING OUTCOMES (MNTC):** NA

**G. METHODS FOR EVALUATION OF STUDENT LEARNING:** Methods may include but are not limited to:

1. Exams and Quizzes
2. Portfolio
3. Critique
4. Projects
5. Written Assignments

**H. RCTC CORE OUTCOME(S).** This course contributes to meeting the following RCTC Core Outcome(s): Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.

I. SPECIAL INFORMATION (if any): None