Course discipline/number/title: FST 1641: Electrical Theory II

- A. CATALOG DESCRIPTION
  - 1. Credits: 3
  - 2. Hours/Week: 3
  - 3. Prerequisites (Course discipline/number): MATH 1015
  - 4. Other requirements: None
  - 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course will allow students to continue to examine the basic design and installation of electric motor controls. The theory and applications of single-phase and three-phase transformers are also covered. The theory of programmable controllers and advanced motor controls is also presented.
- C. DATE LAST REVISED (Month, year): February, 2022
- D. OUTLINE OF MAJOR CONTENT AREAS:
  - 1. Programmable controllers
  - 2. Motors and motor controls
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
  - 1. Describe jogging control.
  - 2. Draw jogging control schematic design.
  - 3. Describe line diagrams.
  - 4. Describe wiring diagrams.
  - 5. Describe relays.
  - 6. Describe contractors.
  - 7. Describe magnetic contractors.
  - 8. Describe PC power supply.
  - 9. Describe PC input module.
  - 10. Describe PC processor.
  - 11. Describe PC output module.
  - 12. Describe PC memory.
  - 13. Describe PC program language.
  - 14. Convert relay diagram to PC language.
  - 15. Describe internal counters.
  - 16. Convert a schematic diagram to a wiring diagram.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
  - 1. Tests
  - 2. Activities
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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