

Course discipline/number/title: GEOG 1615: Economic Geography

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 8/Global Perspectives and Goal 10/People and the Environment

B. COURSE DESCRIPTION: This course is a study of the spatial distribution of global economic activities, and the cultural and physical influences on the economic system. Simple and complex system will be analyzed, as well resource use and abuse, ecological factors, and international relations.

C. DATE LAST REVISED (Month, year): December, 2021

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Theories of Economic Geography
 - a) Introduction and History
2. Geography of Resources
 - a) Location of Industry
 - b) Economic Activities
3. Geography of Agriculture and Environment
 - a) Location and Human Influence and Modification
 - b) Nature and Environmental Issues
4. Geography of Tourism
 - a) Environmental, social, and cultural effects on economy
5. Geography of Population
 - b) Gendered, ethnicity of Economy
6. Geography of Industries
 - a) Economy of Agglomerations (Linkages)
 - b) Development, uneven development
7. Geography of International Trade
 - a) Core Periphery Theory
 - b) Urban Systems
 - c) Globalization
8. Geography of Transport, Communication, and Finance
 - a) Movement of goods, people

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Explain natural landscapes and those modified by human activities and use.
2. Identify position location of industry, raw materials, products, and distributions.
3. Study patterns and economic theories.
4. Examine the movement and connection of people and goods. See new financial centers.
5. Determine how sovereignty and culture affect economic distribution.

F. LEARNING OUTCOMES (MNTC):

Goal 8/Global Perspective: The student will be able to:

1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

Goal 10/People and the Environment: The student will be able to:

1. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.

- F. LEARNING OUTCOMES (MNTC): Continued. . .
2. Describe the basic institutional arrangements (social, legal, political, economic, and religious) that are evolving to deal with environmental and natural resource challenges.
 3. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Objective and essay exams
 2. Class discussions
 3. Written homework
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
- Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.
- I. SPECIAL INFORMATION (if any): None