COMMON COURSE OUTLINE

Rochester Community and Technical College

Course discipline/number/title: HIMC 1820: CPT Coding

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 1 lecture, 4 lab
3. Prerequisites (Course discipline/number): BTEC 1620/HCOP 1620, BIOL 1107, HIMC 2600.
4. Other requirements: College-level reading skills: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better.
4. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: This course provides a study of the CPT (Current Procedural Terminology) coding system using sample exercises and medical records to develop skill and accuracy in procedural coding in various settings. Students will continue using the principles of coding to ensure proficiency in coding with CPT-4 using records and advanced concepts of coding. Students will adhere to current regulations and established guidelines in code assignment. College-level reading skills: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better.

C. DATE LAST REVISED (Month, year): February, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:
1. Study of Current Procedural Terminology (CPT) codes
   a) Modifiers
   b) Evaluation and Management codes
   c) Anesthesia codes
   d) Surgery codes
   e) Radiology codes
   f) Pathology and Laboratory codes
   g) Medicine codes
   h) HCPCS Category II codes
   i) HCPCS Category III codes
2. Coding Conventions and Formatting
3. Coding Guidelines
4. Documentation requirements
5. Potential abuse and fraudulent trends

E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Apply procedure codes according to current guidelines.
2. Evaluate the accuracy of procedural coding.
3. Analyze the documentation in the health record to ensure it supports the procedures and reflects the patient's progress, clinical findings, and discharge status.
4. Analyze current regulations and established guidelines in clinical classification systems.
5. Identify potential abuse or fraudulent trends through data analysis.
6. Develop appropriate physician queries to resolve data and coding discrepancies.

F. LEARNING OUTCOMES (MNTC): NA

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Online discussions
2. Textbook assignments
3. Tests
4. Coding cases

H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

I.   SPECIAL INFORMATION (if any): None