

Course discipline/number/title: HIST 1614: Western Civilization II: The Modern Age 1715-Present

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3 Lecture
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 5/History and the Social and Behavioral Sciences, Goal 8/Global Perspectives

B. COURSE DESCRIPTION: This course traces the history of Europe from the Scientific Revolution to the present. It will include an analysis of the Enlightenment, the French Revolution, Napoleonic Era and Age of Ideology. In addition, it will deal with causes and results of World Wars I and II, the Cold War, and the disintegration of the Eastern Bloc. College level reading and writing recommended.

C. DATE LAST REVISED (Month, year): November, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. The Scientific Revolution and Enlightenment
2. The French Revolution and Napoleonic Era
 - a) Causes and Results
 - b) Napoleon's Impact
3. The Industrial Revolution
 - a) Causes and Results
4. Social and Political Movements: Liberalism, Socialism, Nationalism,
 - a) Revolutions 1815-1848
 - b) Darwin, Marx
5. The World Wars
 - a) Causes and Results
 - b) Totalitarianism
6. The Cold War, Post-War Europe, and the Disintegration of the Eastern Bloc
 - a) Partition of Germany
 - b) European Union
 - c) Divisions in Europe: Northern Ireland, Yugoslavia

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Assess the significance of political, intellectual, and social developments within Western Civilization.
2. Identify key personalities, institutions, and concepts within Western Civilization.
3. Analyze the causes and results of major events within Western Civilization.
4. Recognize the diversity of ideas, religions, and cultures among those who live and have lived within the categorization of Western Civilization.
5. Analyze historical sources, distinguishing primary from secondary sources.

F. LEARNING OUTCOMES (MNTC):

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 8/Global Perspectives: The student will be able to:

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

- F. LEARNING OUTCOMES (MNTC): Continued. . .
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Objective tests
 2. Essay tests and formal and informal written assignments
 3. Classroom discussion
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None