

Course discipline/number/title: HIST 1618: World History Since 1500

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3 lecture
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 5/History and the Social and Behavioral Sciences, Goal 8/Global Perspectives

B. COURSE DESCRIPTION: This course will be a global overview of the modern period of world history. It begins in 1500, with a comparison of different civilizations around the globe. It discusses colonialism, changes in religious patterns, the French Revolution, the industrial revolution, nationalism, and ideologies of the 19th century. In the 20th Century the focus will be the World Wars, disintegration of colonial empires, the Cold War, and globalization. The course will end with a brief review of contemporary conditions. Cross-cultural interactions are emphasized throughout the course. College level reading and writing are recommended.

C. DATE LAST REVISED (Month, year): November, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. The Origins of Global Interdependence 1500 to 1750
 - a) European Contact in the New World/Colonialism
 - b) The Scientific Revolution
 - c) Asian Civilizations
2. The Age of Revolution, Industry, and Empire 1750 to 1914
 - a) Colonial Independence Movements
 - b) French Revolution
 - c) Industrial Revolution
 - d) Imperialism
3. The Twentieth Century
 - a) World War I
 - b) World War II
 - c) The Collapse of Colonialism
 - d) The Cold War
4. Globalization and the Post-Colonial World of the 21st Century

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Describe and analyze political, economic, and cultural elements that influenced relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences. Identify key personalities, institutions, and concepts within world history.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solutions.
4. Analyze complex ideas and information and to present them in a coherent form in written for this course.
5. Analyze historical sources, distinguishing primary from secondary sources.

F. LEARNING OUTCOMES (MNTC):

Goal 5: History and the Social and Behavioral Sciences: The student will be able to:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 8: Global Perspectives: The student will be able to:

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

- F. LEARNING OUTCOMES (MNTC): Continued. . .
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Objective tests
 2. Essay tests and formal and informal written assignments
 3. Classroom discussion
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
- Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.
- I. SPECIAL INFORMATION (if any): None