

Course discipline/number/title: HIST 1624: U.S. History to 1865

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3 lecture
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 5/History and the Social and Behavioral Sciences, Goal 7/Human Diversity

B. COURSE DESCRIPTION: The course begins in the pre-Columbian Americas with a discussion of Native American migration, settlement, culture, language groups and civilizations. Contact between European and Native American peoples, European colonization, and the various battles for continental supremacy follows. The American War for Independence, the construction of the new nation, and the era of Jacksonian Democracy make up the third portion of the course. Finally, the topics of territorial expansion, immigration, slavery, and the Civil War's causes and results round out the course. College level reading and writing is recommended.

C. DATE LAST REVISED (Month, year): November, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Pre-Columbian Indigenous Peoples
2. European Contact and Colonies
 - a) Spanish Colonies
 - b) French Holdings
 - c) English Colonies
 - d) Dutch Colonies
3. Battles for Control of the Continent 1640s-1763
4. The American War for Independence and New Republic
 - a) The War for Independence
 - b) The Constitution
 - c) Events and Early US Presidents
5. The ante-bellum United States
 - a) War of 1812
 - b) Andrew Jackson and Democracy
 - c) Market Revolution, Industrialization, Slavery, Reform Movements, Mexican-American War
6. The Civil War Era
 - a) The Growing Crisis in the 1850s

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Assess the significance of political, intellectual, and social developments within United States history.
2. Identify key personalities, institutions, and concepts within United States history.
3. Analyze the causes and results of major events within United States history.
4. Recognize the diversity of ideas, religions, and cultures among those who live and have lived within the United States.
5. Analyze historical sources, distinguishing primary from secondary sources.

F. LEARNING OUTCOMES (MNTC):

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 7 Human Diversity: The student will be able to:

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

- F. LEARNING OUTCOMES (MNTC): Continued. . .
2. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
 3. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Objective tests
 2. Essay tests and formal and informal written assignments
 3. Classroom discussion
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
- Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.
- I. SPECIAL INFORMATION (if any): None