

Course discipline/number/title: HIST 1625: U.S. History from 1865 to Present

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3 lecture
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 5/History and Social and Behavioral Sciences, Goal 7/Human Diversity

B. COURSE DESCRIPTION: Beginning with the period of Reconstruction, the course encompasses the Gilded Age, rapid industrialization, the Progressive reform era, World War I, the 1920s, and the Great Depression. The second half of the course concerns itself with World War II, the Cold War, United States containment policies, the turbulence of the 1960s, as well as events of the 1970s, through the present day. In covering these topics, the course will dwell on the major events and participants that made these historical epochs. College level reading and writing is recommended.

C. DATE LAST REVISED (Month, year): November, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Reconstruction, the Gilded Age, and Expansion
  - a) Industrialization
  - b) End of the Frontier
  - c) Overseas Expansion
2. The Progressive Era and World War One
  - a) Causes and Results
3. The 1920s and the Great Depression
  - a) Social Issues
  - b) Causes and Results
4. World War II, The Cold War, and 1950s
  - a) Causes and Results
  - b) Civil Rights
  - c) The Age of Affluence
5. The 1960s, 1970s, and 1980s
  - a) New Frontier and Great Society
  - b) Vietnam
  - c) Political and Social Issues
  - d) Conservative Ascendancy
6. The 1990s-Present
  - a) America and Globalization: Gulf Wars, 9/11
  - b) Economic and Political Issues

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Assess the significance of political, intellectual, and social developments within United States history.
2. Identify key personalities, institutions, and concepts within United States history.
3. Analyze the causes and results of major events within United States history.
4. Recognize the diversity of ideas, religions, and cultures among those who live and have lived within the United States.
5. Analyze historical sources, distinguishing primary from secondary sources.

F. LEARNING OUTCOMES (MNTC):

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

- F. LEARNING OUTCOMES (MNTC): Continued. . .  
Goal 7/Human Diversity: The student will be able to:
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
  2. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
  3. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Objective tests
  2. Essay tests and formal and informal written assignments
  3. Classroom discussion
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):  
Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.
- I. SPECIAL INFORMATION (if any): None