

Course discipline/number/title: HS 1730: Screening and Assessment of Disorders

A. CATALOG DESCRIPTION

1. Credits: 2
2. Hours/Week: 2
3. Prerequisites (Course discipline/number): ENGL 1117
4. Other requirements: None
5. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: This course examines screening and assessment tools used by counselors in the substance use field. A major emphasis of this class will be on the practical application of comprehensive assessment and the use of the American Society of Addiction Medicine (ASAM) risk and placement criteria. In addition, students will learn about mental health assessment and screening tools, and their co-occurring relationship with substance use disorders. Motivational interviewing, intake, orientation, service coordination (referral), case management, crisis intervention, client education, ethics, multicultural issues, DSM diagnosis, and treatment planning will also be discussed.

C. DATE LAST REVISED (Month, year): March, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Case management, formulation and service coordination
  - a) Intake and orientation
  - b) Motivational interviewing, crisis intervention, and client education
2. Substance Use and Mental Health Disorders
  - a) Screening tools
  - b) Diagnosis and treatment planning
3. American Society of Addiction Medicine Placement Criteria
  - a) Risk dimensions
  - b) Treatment options
4. Comprehensive assessment requirements, guidelines, and standards
  - a) Substance use
  - b) Mental health
  - c) Developmental and culturally appropriate
5. Non-comprehensive assessments
  - a) Rule 25
  - b) Mental status and suicide
6. Ethical and legal issues of assessment and screening
  - a) Supervision, consultation, training, and referral
  - b) Documentation and duty to warn or report

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Explore ethical and legal issues of screening and assessment.
2. Recall chemical dependency and mental health intake and orientation process, procedures, guidelines, and standards.
3. Examine common mental health disorders.
4. Design a comprehensive assessment tool.
5. Identify risk and protective factors.
6. Describe developmentally and culturally appropriate assessment.
7. Administer an assessment tool using motivational interviewing.
8. Justify diagnostic criteria for substance use disorders.
9. Create a treatment plan.
10. Utilize ASAM risk and placement guidelines to make accurate recommendations, placements, and/or referrals.
11. Evaluate your overall ability to screen and assess clients with substance use disorders.

F. LEARNING OUTCOMES (MNTC): NA

- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Research papers.
  2. Reflection papers
  3. Quizzes & exams
  4. Group activities
  5. Document evaluation
  6. Written documentation
  7. Interpersonal counseling interview
  8. Presentations
  9. Case studies
  10. Resource projects
  11. Instructor, peer, and self-evaluation
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):  
Communication. Students will communicate appropriately for their respective audiences.
- I. SPECIAL INFORMATION (if any): None