Course discipline/number/title: HS 1740: Pharmacology of Addiction

- A. CATALOG DESCRIPTION
  - 1. Credits: 2
  - 2. Hours/Week: 2
  - 3. Prerequisites (Course discipline/number): ENGL 1117
  - 4. Other requirements: None5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course provides students with an introduction to psycho-pharmacological aspects of addiction by evaluating prime effects and side-effects of mood-altering drugs. This course will discuss drug categories, routes of administration, incidence, prevalence, mechanisms of actions, and treatment approaches. Physical, social, and psychological effects of drugs are also addressed.
- C. DATE LAST REVISED (Month, year): March, 2019
- D. OUTLINE OF MAJOR CONTENT AREAS:
  - 1. Ethical and legal standards
    - a) Federal and state laws
    - b) New drug development
  - 2. History, prevalence, incidences, and effects of psychoactive substances
    - a) Cocaine, amphetamine, stimulants
    - b) Nicotine, caffeine, alcohol, and marijuana
    - c) Opiates, hallucinogens, tranquilizers, hypnotic, anxiolytic, and antidepressants
    - d) Steroids, supplements, herbal meds, prescription, and over-the-counter
  - 3. How drugs work and act in the body/brain
    - a) Neurons and neurotransmission
    - b) Brain structures and their functions
    - c) Administration, absorption, distribution, and elimination
    - d) Dose-effects response relationship, drug safety & effectiveness, and drug interactions
    - e) Psychological, social, behavioral, and physical effects
  - 4. Treatment options in patient care
    - a) Characteristics of users
    - b) Special populations
    - c) Prevention, medication, self-help, and traditional models
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
  - 1. Recall ethical and legal standards influencing drug use / abuse.
  - 2. Explain the history and intended purpose of a psychoactive substance.
  - 3. Describe the administration, absorption, distribution, and elimination process of a drug.
  - 4. Summarize how drugs work in the body.
  - 5. Discuss prime and side effects of a drug.
  - 6. Explain how drugs work in the brain.
  - 7. Identify major structural parts of the brain.
  - 8. Identify drug prevalence, incidents, and drug classification systems.
  - 9. Understand drug safety, effectiveness, dose responses, and drug half-life.
  - 10. Distinguish categories of psychoactive drugs.
  - 11. Differentiate tolerance, physical dependence, and psychological dependence.
  - 12. Identify which medications are used for which psychological disorders.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
  - 1. Research papers.
  - 2. Reflection papers.
  - 3. Quizzes/exams.

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## ROCHESTER COMMON COURSE OUTLINE

- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to: Continued. . .
  - 4. Group activities.
  - 5. Resource Projects.
  - 6. Presentations.
  - 7. Case studies.
  - 8. Online interactions.
- Η. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Communication. Students will communicate appropriately for their respective audiences.

SPECIAL INFORMATION (if any): None Ι.

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