

Course discipline/number/title: HS 1750: Case Management and Ethics

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): ENGL 1117
4. Other requirements: None
5. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: This course details the ethical and legal guidelines that direct the delivery of alcohol and drug counseling services at a state and national level. In addition, students will compare and contrast LADC guidelines, statues, laws, and regulations with National Association for Alcoholism and Drug Abuse Counselors (NAADAC), American Psychological Association (APA), National Association of Social Workers (NASW), American Association of Marriage and Family Therapists (AAMFT), and American Counseling Association (ACA) standards. Finally, case management strategies will be evaluated.

C. DATE LAST REVISED (Month, year): March, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Ethical decision-making models and strategies
2. Counselor needs
3. Multicultural and diversity concerns
4. Client rights and counselor responsibilities
5. Confidentiality, privileged communication, and legal issues
6. Managing boundaries and multiple relationships
7. Professional competency and training
8. Supervision and consultation
9. Theory and practice concerns
10. Drug specific state and federal laws, standards, and regulations
11. Other professional organizations

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Identify ethical, legal, multicultural, and case management concepts.
2. Review case management theory and strategies.
3. Reflect on your current understanding of ethical practice.
4. Create a plan of action to improve your current competency.
5. Explore how counselor needs can interfere with effective therapy and the recovery process.
6. Evaluate personal values and assumptions.
7. Summarize state and federal laws, standards, and regulations for becoming an addiction counselor.
8. Develop a substance use related ethical case study.
9. Demonstrating best practice client educational techniques.
10. Recognize legal and ethical issues related to counseling clients with addictive disorders.
11. Compare and contrast similarities and differences in NAADAC, APA, NASW, AAMFT, and ACA standards.
12. Determine good ethical decision-making models and strategies.
13. Recommend professional originations, resources, and or services for individuals who have substance use issues.

F. LEARNING OUTCOMES (MNTC): NA

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Research papers
2. Reflection papers
3. Quizzes and exams
4. Group activities
5. Interpersonal counseling interviews
6. Presentations



- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
Continued. . .
 - 7. Case studies
 - 8. Resource projects

- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.

- I. SPECIAL INFORMATION (if any): None