

Course discipline/number/title: HS 1787: Aging Issues in Human Services

- A. CATALOG DESCRIPTION
1. Credits: 3
 2. Hours/Week: 3
 3. Prerequisites (Course discipline/number): None
 4. Other requirements: None
 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: The course provides an overview of the biological, psychological, and social perspectives of the aging process and introduces students to the human services agencies that support older adults. Focus will be on the impact that societal aging is having on the social service delivery system.
- C. DATE LAST REVISED (Month, year): December, 2023
- D. OUTLINE OF MAJOR CONTENT AREAS:
1. Agencies and organizations providing services for older adults
 2. Biological, psychological, and social perspectives of aging
 3. Health promotion and aging wellness
 4. Theories on aging
 5. Impact of societal aging on social service systems
 6. Attitudes on aging
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Identify the public policy and service options for older adults.
 2. List agencies and organizations that provide aging services.
 3. Recall the biological perspectives of aging.
 4. Define the psychological perspectives of aging.
 5. Explain the social perspectives of aging.
 6. Summarize health and wellness engagement with older adults.
 7. List the theories on aging and the life development process.
 8. Explain the impact that the aging society has on current social service system.
 9. Examine personal and social attitudes on aging.
 10. Identify knowledge, skills, and attitudes necessary to work in service settings with older adults.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Tests
 2. Case studies
 3. Research papers
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None