

Course discipline/number/title: HUM 1841: Studies in Leadership

A. CATALOG DESCRIPTION

1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 6/The Humanities - the Arts, Literature and Philosophy, Goal 9/Ethical and Civic Responsibility.

B. COURSE DESCRIPTION: This course is designed to provide emerging and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. Students will explore leadership theories and group dynamics while developing a personal leadership philosophy and an awareness of the moral and ethical responsibilities of leadership. Students will develop an awareness of one's own ability and style of leadership while practicing leadership skills.

C. DATE LAST REVISED (Month, year): February, 2021

D. OUTLINE OF MAJOR CONTENT AREAS:

1. History of Leadership
2. Leadership Exemplars in Art and Literature
3. Social and Cultural Influences on Leadership
4. Ethics of Leadership
5. Evolving trends and practices in leadership

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Describe leaders and leadership using multiple perspectives.
2. Identify leadership skills and processes across a variety of leadership scenarios.
3. Examine one's own personal leadership philosophy.
4. Develop skills to effectively lead others.
5. Analyze leadership across both historical and contemporary contexts.

F. LEARNING OUTCOMES (MNTC):

Goal 6/ The Humanities-the Arts, Literature, and Philosophy: The student will be able to:

1. Understand those works as expressions of individual and human values within a historical and social context.
2. Respond critically to works in the arts and humanities.
3. Articulate an informed personal reaction to works in the arts and humanities.

Goal 9/Ethical and Civic Responsibility: The student will be able to:

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Discussion based learning
2. Experimental exercises
3. Case studies
4. Analyze Classical and Contemporary Writings and Film
5. Demonstrate leadership qualities
6. Lecture
7. Class participation
8. Experiential exercises



- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s).  
Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
  
- I. SPECIAL INFORMATION (if any): None