Course discipline/number/title: MATH 0093: Pre-Algebra

- A. CATALOG DESCRIPTION
 - 1. Credits: 3
 - 2. Hours/Week: 3
 - 3. Prerequisites (Course discipline/number): None
 - 4. Other requirements: See placement guide for Math and Reading requirements
 - 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course is for the student whose placement test score indicates the need for a review of fractions, decimals, ratios, proportions, percent, signed numbers, polynomials/like terms, and solving basic linear equations in one variable before beginning elementary algebra. Calculator use is NOT allowed for the required content.
- C. DATE LAST REVISED (Month, year): April, 2023
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. Fractions
 - 2. Decimals
 - 3. Ratios and proportions
 - 4. Percent
 - 5. Signed numbers
 - 6. Polynomials
 - 7. Linear equations in one variable
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Perform operations (add, subtract, multiply and/or divide, including order of operations) with:
 - a) Fractions (proper, improper, mixed numbers)
 - b) Decimals
 - c) Signed numbers (including absolute value)
 - d) Polynomials
 - 2. Perform conversions: between fractions, percent, decimals
 - 3. Write ratios and solve proportions
 - 4. Simplify and solve basic linear equations in one variable
 - 5. Identify graphed points by their ordered pairs and plot points
 - 6. Solve contextual problems: geometry and other topics
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Exams
 - 2. Quizzes
 - 3. Homework
 - 4. Cooperative Group Assignments
 - 5. Projects
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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