Course discipline/number/title: MCOM 1190: TV/Media Production

- A. CATALOG DESCRIPTION
  - 1. Credits: 3
  - 2. Hours/Week: 3
  - 3. Prerequisites (Course discipline/number): None
  - 4. Other requirements: None
  - 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: Students will acquire video production skills including planning, scripting, shot sequencing, composition, editing, mastering, and distribution methods. This course will use video technology as a creative communication tool. Students will work with video equipment, computer-based editing, audio for video production, and lighting.
- C. DATE LAST REVISED (Month, year): December, 2022
- D. OUTLINE OF MAJOR CONTENT AREAS:
  - 1. Pre-Production
    - a) Scripts
    - b) Storyboards
    - c) Budgets
  - 2. Production
    - a) Camera operation
    - b) Image framing and composition
    - c) Video lighting
    - d) Microphone
    - e) Direction
  - 3. Post-Production
    - a) Video and asset capture
    - b) Basic scene assembling and editing
    - c) Transitions and special effects
    - d) Key framing
    - e) Titles
    - f) Master and distribution
  - 4. Formats and Styles
    - a) Commercials
    - b) Public service announcements
    - c) Promos
    - d) News
    - e) Documentaries
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
  - 1. Demonstrate clear and concise script writing.
  - 2. Produce and shoot productions, both in a team and as an individual.
  - 3. Use computerized Non-Linear Editing (NLE) programs to edit projects.
  - 4. Perform nonverbal communication through scene progression.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
  - 1. Quizzes
  - 2. Production projects
  - 3. Assignments

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## ROCHESTER COMMON COURSE OUTLINE

Н. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Communication. Students will communicate appropriately for their respective audiences.

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

I. SPECIAL INFORMATION (if any): None

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