

Course discipline/number/title: MUSC 1301: Concert Choir

- A. CATALOG DESCRIPTION
1. Credits: 1
 2. Hours/Week: 4
 3. Prerequisites (Course discipline/number): None
 4. Other requirements: None
 5. MnTC Goals (if any): Goal 6/The Humanities - the Arts, Literature and Philosophy
- B. COURSE DESCRIPTION: The course provides rehearsal of choral literature, the study of tone building, balance, interpretation and other factors which embody principles of good choral training. Public concerts will be given by the group and by smaller ensembles selected from the personnel of the choir. High school choral experience equivalency.
- C. DATE LAST REVISED (Month, year): March, 2021
- D. OUTLINE OF MAJOR CONTENT AREAS:
1. Philosophies of Music
 2. Tone Production Principles
 3. Choral Singing Techniques
 4. Performance, Practice and Tradition
 5. Specific Musical Literature and Pacing is Semester Relative
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Sing in such a way that correct and deliberate use of vocal production techniques are in evidence.
 2. Perform music in such a way that a conscious consideration and execution of stylistic appropriateness is apparent.
 3. Demonstrate aesthetic nuance in rehearsal and concert.
- F. LEARNING OUTCOMES (MNTC):
- Goal 6/The Humanities-the Arts, Literature, and Philosophy: The student will be able to:
1. Understand those works as expressions of individual and human values within a historical and social context.
 2. Respond critically to works in the arts and humanities.
 3. Engage in the creative process or interpretive performance.
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Performance Level
 2. Individual or Group assessment by Director
 3. RCTC Concert Attendance
 4. Students written post-concert thoughts
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.
- I. SPECIAL INFORMATION (if any): None