

Course discipline/number/title: NURS 1117: Fundamentals of Nursing

A. CATALOG DESCRIPTION

1. Credits: 6 (3 credits lecture and 3 credits lab/clinical)
2. Hours/Week: 3 lecture, 7.5 lab/clinical
3. Prerequisites (Course discipline/number): Admittance to Associate Degree Nursing Program
4. Other requirements: None
5. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: This course is designed to provide an overview of the nursing profession and the role of the professional nurse as a provider and manager of care. Maslow's hierarchy of basic human needs and Watson's Philosophy of Caring are introduced, along with the nursing process. Nursing care of patients with musculoskeletal alterations and care of the elderly is discussed. Students must already be admitted into the nursing program.

C.

D. DATE LAST REVISED (Month, year): October, 2022

E. OUTLINE OF MAJOR CONTENT AREAS:

1. Patient-Centered Care and the Nursing Process
2. Pharmacology in Nursing
3. Acute Care Issues
4. Promoting Healthy Physiologic Responses
5. Promoting Healthy Psychosocial Responses
6. Foundations of Nursing Practice

F. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Identify nursing roles in health promotion, health maintenance, health restoration and end of life care.
2. Describe legal and ethical dimensions of nursing practice.
3. Identify developmental tasks and health needs of the adult patient.
4. Identify principles of pharmacokinetics and pharmacodynamics of medications.
5. Demonstrate professional nurse-patient communication.
6. Develop nursing care plans by using the nursing process.
7. Utilize the electronic health record.
8. Perform safe medication administration.
9. Perform skills safely in simulation and clinical.

G. LEARNING OUTCOMES (MNTC): NA

H. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Exams (written and practical)
2. Presentations
3. Clinical performance
4. Dosage Calculation Quiz
5. Written theory and clinical assignments

I. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

J. SPECIAL INFORMATION (if any): None