

Course discipline/number/title: NURS 2207: Maternal Newborn Nursing

A. CATALOG DESCRIPTION

1. Credits: 3

2. Hours/Week: 1.6 credit classroom and 1.4 credit lab/clinical. 3 hours classroom and 7 hours lab/clinical per week. Course delivered in $\frac{1}{2}$ semester.

- 3. Prerequisites (Course discipline/number): NURS 1118
- 4. Other requirements: Satisfactory completion of Semester II requirements in the ADN program sequence.
- 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course is designed to assist students in developing a comprehensive knowledge of the nursing care related to reproductive health in childbearing families. The course reflects the concept that childbearing is a normal event which affects each family and its individual members in a unique way. Concepts such as health promotion, caring and prioritization are emphasized.
- C. DATE LAST REVISED (Month, year): April, 2021

D. OUTLINE OF MAJOR CONTENT AREAS:

- 1. The nursing care of childbearing families
- 2. Focus areas include:
 - a) The postpartum family
 - b) The newborn-normal and at risk
 - c) Reproduction in the family/adolescence
 - d) Labor and delivery-normal and at risk
 - e) Pregnancy-normal and at risk
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Identify and describe common physical, physiological and emotional responses to reproduction and childbearing.
 - 2. Identify and discuss cultural/spiritual needs of the family related to reproduction and childbearing.
 - 3. Compare and contrast normal childbearing theory to high-risk childbearing theory.
 - 4. Collaborate with the patient, family and health care team to meet the physical and psychosocial/spiritual needs of the childbearing family.
 - 5. Implement teaching plans appropriate for the learning needs of the family.
 - 6. Apply the nursing process to the childbearing family.
 - 7. Manage care of the postpartum and newborn patient.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Exams (written)
 - 2. Clinical performance
 - 3. Dosage calculation quiz
 - 4. Written clinical assignments
 - 5. Presentations/group projects
 - 6. Simulation
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the RCTC Core Outcome(s). Communication. Students will communicate appropriately for their respective audiences.

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.



ROCHESTER COMMON COURSE OUTLINE

SPECIAL INFORMATION (if any): Refer to Associate Degree Nursing Program Handbook