

Course discipline/number/title: NURS 2209: Pediatric Nursing

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 1.6 credit classroom and 1.4 credit lab/clinical. 3 hours classroom and 7 hours lab/clinical per week. Course delivered in ½ semester.
3. Prerequisites (Course discipline/number): NURS 2207, NURS 2208, NURS 2217
4. Other requirements: Satisfactory completion of Semester III requirements in the ADN program course sequence.
5. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: This course is designed to assist the student in developing a comprehensive knowledge of the nursing care of the pediatric patient. There is a focus on normal growth and development of the well child from infancy through adolescence. Principles of nursing management of children with disabilities and illnesses are examined with an emphasis on the effects of illness/hospitalization on the family unit and the growth and development of the child. Concepts relate to health prevention and promotion of the pediatric patient with acute/chronic conditions and communicable diseases. Clinical experiences are designed for application of theory to patient care.

B. DATE LAST REVISED (Month, year): April, 2021

C. OUTLINE OF MAJOR CONTENT AREAS:

Nursing Care of Children Focused on:

1. Normal growth and development
2. Alterations in safety
3. Alterations in optimal Activity
4. Alterations in nutrition/fluids/electrolytes/elimination
5. Alterations in oxygen transportation
6. Alterations in sexuality

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Apply the theories of Erickson, Piaget, and Kohlberg in the nursing care of children and families.
2. Identify health promotion measures for children of all ages.
3. Identify the RN role and legal responsibilities for assessment and reporting of child abuse and neglect.
4. Implement nursing interventions which assist the child in meeting his/her developmental needs.
5. Develop an understanding for the journey of children and families diagnosed with chronic health conditions.
6. Apply evidenced-based practice of nursing in the care of children experiencing various health alterations.
7. Apply developmentally appropriate communication techniques in the care of children.
8. Incorporate a child's/family's culture and spiritual beliefs in meeting their health care needs.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Exams (written)
2. Clinical performance
3. Dosage calculation quiz
4. Written clinical assignments
5. Presentations/group projects
6. Simulation

G. RCTC CORE OUTCOME(S). This course contributes to meeting the RCTC Core Outcome(s):
Communication. Students will communicate appropriately for their respective audiences.

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

- G. RCTC CORE OUTCOME(S). This course contributes to meeting the RCTC Core Outcome(s). Continued. . .
Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.
- H. SPECIAL INFORMATION (if any): Refer to Associate Degree Nursing Program Handbook