

Course discipline/number/title: NURS 2217: Adult Nursing II

A. CATALOG DESCRIPTION

1. Credits: 6 (3 credit lecture and 3 credit lab/clinical)
2. Hours/Week: 3 lecture, 7.5 lab/clinical
3. Prerequisites (Course discipline/number): None
4. MnTC Goals (if any): NA

This course offers acute medical-surgical and gerontologic nursing experiences- focusing on aging, chronic illness, and end-of-life care. Selected topics of systems include: integumentary, immune, gastrointestinal, renal, reproductive, and neurological disorders. Clinical experiences provide further application of theoretical concepts. Satisfactory completion of Semester II requirements in the ADN program sequence must be met before enrolling.

B. DATE LAST REVISED (Month, year): May, 2017

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Gerontology
 - a) Drugs in the Elderly
 - b) Theories of Aging and Chronic Illness
 - c) End of Life Care
2. Nursing Management of Patients with Immunological Disorders
3. Nursing Management of Patients with Dermatological Disorders
4. Nursing Management of Patients with Gastrointestinal, Hepatic and Biliary Disorders
5. Nursing Management of Patients with Renal Disorders
6. Nursing Management of Patients with Reproductive Disorders
7. Nursing Management of Patients with Neurological Disorders

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Explain normal physiological changes associated with the aging dermatologic, immune, GI, renal, reproductive, and neurological systems.
2. Apply the nursing process to individuals experiencing dermatologic, immune, GI, renal, reproductive, and neurological health problems.
3. Integrate knowledge of selected medications for adult patients with dermatologic, immune, GI, renal, reproductive, and neurological health problems.
4. Identify characteristics of physical and psychological abuse in the elderly.
5. Identify nursing interventions to manage care for the patient and family at end-of-life.
6. Examine Healthy People 2020 objectives as they relate to improving the health and well-being of the older adult.
7. Demonstrate nasogastric insertion, urinary catheterization, sterile dressing change, neurological assessment, abdominal assessment, enteral feeding administration, colostomy appliance care.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

1. Exams (written)
2. Clinical performance
3. Dosage calculation quiz
4. Written clinical assignments
5. Simulation

G. RCTC CORE OUTCOME(S) ADDRESSED:

Communication. Students will communicate appropriately for their respective audiences.

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

- G. RCTC CORE OUTCOME(S) ADDRESSED: Continued. . .
Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.

- H. SPECIAL INFORMATION (if any): Refer to Associate Degree Nursing Program Handbook