

Course discipline/number/title: NURS 2217: Adult Nursing II

- A. CATALOG DESCRIPTION
 - 1. Credits: 6 (3 credit lecture and 3 credit lab/clinical
 - 2. Hours/Week: 3 lecture, 7.5 lab/clinical
 - 3. Prerequisites (Course discipline/number): None
 - 4. Other requirements: None5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course offers acute medical-surgical and gerontologic nursing experiences- focusing on aging, chronic illness, and end –of-life care. Selected topics of systems include: integumentary, immune, gastrointestinal, renal, reproductive, and neurological disorders. Clinical experiences provide further application of theoretical concepts. Satisfactory completion of Semester II requirements in the ADN program sequence must be met before enrolling
- C. DATE LAST REVISED (Month, year): March, 2024
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - Gerontology
 - a) Drugs in the Elderly
 - b) Theories of Aging and Chronic Illness
 - c) End of Life Care
 - 2. Nursing Management of Patients with Immunological Disorders
 - 3. Nursing Management of Patients with Dermatological Disorders
 - 4. Nursing Management of Patients with Gastrointestinal, Hepatic and Biliary Disorders
 - 5. Nursing Management of Patients with Renal Disorders
 - 6. Nursing Management of Patients with Reproductive Disorders
 - 7. Nursing Management of Patients with Neurological Disorders
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Explain normal physiological changes associated with the aging dermatologic, immune, GI, renal, reproductive, and neurological systems.
 - 2. Apply the nursing process to individuals experiencing dermatologic, immune, GI, renal, reproductive, and neurological health problems.
 - Integrate knowledge of selected medications for adult patients with dermatologic, immune, GI, renal, reproductive, and neurological health problems.
 - 4. Identify characteristics of physical and psychological abuse in the elderly.
 - 5. Identify nursing interventions to manage care for the patient and family at end-of-life.
 - Examine Healthy People 2030 objectives as they relate to improving the health and well-being of the older adult.
 - 7. Demonstrate nasogastric insertion, urinary catheterization, sterile dressing change. Practice neurological assessment, abdominal assessment, enteral feeding administration, colostomy appliance care.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING:
 - 1. Exams (written)
 - 2. Clinical performance
 - 3. Dosage calculation quiz
 - 4. Written clinical assignments
 - 5. Simulation
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

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I. SPECIAL INFORMATION (if any): Refer to Associate Degree Nursing Program Handbook

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