COMMON COURSE OUTLINE

Course discipline/number/title: NURS 2219: Leadership and Management in Nursing

A.   CATALOG DESCRIPTION
1. Credits: 4 lecture, 3 lab/clinical
2. Hours/Week: 2 lecture, 15 hours lab/clinical (Course delivered in the ½ semester)
3. Prerequisites (Course discipline/number): None
4. Other requirements: Satisfactory completion of Semester III requirements in the ADN program course sequence must be met prior to enrolling.
5. MnTC Goals (if any): NA

B.   COURSE DESCRIPTION: This course is a study of nursing leadership and management. Students learn to assign, supervise, and evaluate nursing care for a group of patients by leading a group of nursing peers. Students provide comprehensive care to multiple patients including discharge planning to assist in the role transition to a beginning staff nurse. Course content also includes current trends in health care delivery systems and the implications for nursing. Clinical experience is designed for application of theory to patient care. Satisfactory completion of Semester III requirements in the ADN program course sequence must be met prior to enrolling.

C.   DATE LAST REVISED (Month, year): November, 2022

D.   OUTLINE OF MAJOR CONTENT AREAS:
1. Managing Patient Care
    a)   Managing the Care of Multiple Patients
    b)   Discharge Planning
2. Patient Care Environment
    a)   Leadership and Management
    b)   Managing Time
    c)   Delegation and Supervision
    d)   Communication and Conflict Resolution
3. Quality Improvement and Patient Safety
4. Staffing and Nursing Care Delivery Models
5. Quality and Safety Education in Nursing
6. Nursing Licensure and Certification
7. Legal Issues in Nursing & Health Care

E.   LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Manage the care of multiple patients.
2. Collaborate with members of the health care team.
3. Manage other patient caregivers by assigning and delegating patient care.
4. Compare leadership and management behaviors of nurses at the patient care level to those at the nurse manage level.
5. Describe characteristics of effective health care teams.
6. Apply the concepts of effective leadership and management.
7. Describe components of effective supervision and performance evaluation.
8. Analyze the difference between conflict management and decision-making.
9. Identify characteristics of the quality management process.
10. Identify advantages and disadvantages of patient care delivery systems.
11. Actively participate in dismissal planning.
12. Analyze the various components of a nurse practice act.
13. Demonstrate an understanding of and respect for human diversity through words and actions.
14. Analyze the relationship between accountability and liability for one's actions in professional nursing practice.

F.   LEARNING OUTCOMES (MNTC): NA

G.   METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Exams (written)
2. Clinical performance

G.   METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to: Continued. . .

      3.   Dosage calculation quiz
      4.   Written clinical assignments

H.   RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

I.   SPECIAL INFORMATION (if any): None