Course discipline/number/title: PHED 1124: Tai Chi and Meditation

- A. CATALOG DESCRIPTION
 - 1. Credits: 1
 - 2. Hours/Week: 2
 - 3. Prerequisites (Course discipline/number): None
 - 4. Other requirements:
 - 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: Tai Chi is a system of gentle and slow-motion exercise for the mind/body connection. This course will expose students to a beginning level of simplified Tai Chi form and several meditation techniques for stress management.
- C. DATE LAST REVISED (Month, year): February, 2021
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. Terms, Practices, and Benefits
 - a) Definitions: Tai Chi, Tai Chi Chuan, Qigong, etc.
 - b) Yin-Yang Theory.
 - c) Historical Development of Tai Chi
 - d) Taoism as a Philosophy
 - e) A brief overview of Traditional Chinese Medicine (TCM)
 - f) Introduction to Meridian systems and Acupressure points
 - g) Qigong as an "energy" cultivation exercise.
 - h) Health benefits from practice
 - 2. Meditation
 - a) A survey of meditation traditions
 - b) The Relaxation Response
 - c) Mindfulness Based Meditation
 - d) Meditation practice session
 - 3. Exercise
 - a) Simplified Tai Chi form
 - b) Qigong warm-up exercises
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Learn and satisfactorily perform a basic Tai Chi routine.
 - 2. Identify similarities and differences between the various forms of Tai Chi and Qigong.
 - 3. Explain the history and principles underlying Tai Chi movements.
 - 4. Define and list the benefits of regular practice.
 - 5. Describe, demonstrate and practice several forms of meditation.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Participation / Attendance
 - 2. Written Journal
 - 3. Quizzes / Exam
 - 4. Practical Movement Exam
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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