

Course discipline/number/title: PHED 1132: Speed and Power Running

- A. CATALOG DESCRIPTION
 - 1. Credits: 1
 - 2. Hours/Week: 2
 - 3. Prerequisites (Course discipline/number): None
 - 4. Other requirements: None5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course is designed to introduce the student to various aspects of sprinting and explosive running activities. Topics to be covered include: proper technique for stretching and running as well as fitness principles and proper equipment application required to implement running and power fitness.
- C. DATE LAST REVISED (Month, year): February, 2019
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. Assessing individual speed
 - 2. Steps to improving playing speed
 - 3. Power Running
 - 4. Strength and power training
 - 5. Nutrition
 - 6. Ballistics
 - 7. Plyometrics
 - 8. Sport loading
 - 9. Sprinting form
 - 10. Overspeed training
 - 11. Designing a personal program
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Develop a personalized speed/power running program that will include the principles of overload, progression and nutrition.
 - 2. Develop lifelong fitness programs by understanding and applying the components of fitness, conditioning, nutrition for optimal performance.
 - 3. Enhance their potential for reaching peak performance levels in activities requiring explosive movements.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Attendance/Participation
 - 2. Daily exercises
 - 3. Written Exams
 - 4. Journal/Personal Log
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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