

# ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: PHED 2261: Officiating Principles

## **CATALOG DESCRIPTION**

- 1. Credits: 3
- 2. Hours/Week: 3
- 3. Prerequisites (Course discipline/number): None
- 4. MnTC Goals (if any): NA

This course provides the foundation and professional skills required to become a sports official. Topics covered include the development of philosophy of the game, personal styles, legalities and professional ethics. The application of conflict resolution techniques while applying the rules of the game to provide fair competition and meaningful participation in events for student-athletes, coaches, spectators and officials is stressed. Other areas explored include continuing education opportunities and networking.

В. DATE LAST REVISED (Month, year): November, 2017

#### C. **OUTLINE OF MAJOR CONTENT AREAS:**

- 1. Developing an officiating philosophy and style
- 2. Professional ethics
- 3. How to set and achieve professional goals
- 4. Effective interpersonal skills
- 5. Effective conflict management
- 6. Developing decision-making skills
- 7. Professionalism
- 8. Legal Aspects

#### D. LEARNING OUTCOMES (GENERAL): The student will be able to:

- 1. Effectively communicate with supervisors, athletic directors, officials, coaches, and athletes.
- 2. Work cooperatively with local and regional associations.
- Develop a system to manage their coaching or officiating workloads and career goals.
- 4. Explain the need for coaches and officials to cooperatively create positive experiences for student-athletes.
- Explain the legal responsibilities, legal rights, and business responsibilities associated with officiating.
- Explain the principles of personal fitness.

#### LEARNING OUTCOMES (MNTC): NA E.

### F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include but are not limited to:

- 1. Participation/Attendance
- 2. Field Observations
- 3. Written Assignments
- 4. Quizzes and Exams

#### RCTC CORE OUTCOME(S) ADDRESSED: G.

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

#### Η. SPECIAL INFORMATION (if any):

- 1. This course is designed in accordance with the American Sport Educators Program, developed in conjunction with the National Federation of High Schools and Referee Enterprises.
- 2. This course utilizes the national certifying ASEP exam. Successful completion of this national standard exam allows the individual to be recognized nationally for meeting the initial criteria for officiating in any state. The individual is then included on the ASEP national officials registry. There is no fee to complete the certification exam.

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