

Course discipline/number/title: PNM 1340: Adult Nursing

A. CATALOG DESCRIPTION

- 1. Credits: 6
- 2. Hours/Week: 4 hours lecture per week for 16 weeks. 10 hours lab/clinical per week for 8 weeks. Course is 16 weeks.
- 3. Prerequisites (Course discipline/number): PNM 1200, PNM 1210, PNM 1250
- 4. MnTC Goals (if any): NA

This course provides an introduction and exploration of adult health disorders. Principles and concepts of health and illness, pain management, and psychosocial aspects of nursing care are discussed. The importance of nursing observations and the implementation of safe and effective nursing actions are emphasized. Selected topics of system disorders include: cancer, integumentary, immune, musculo-skeletal, nervous, sensory, gastrointestinal, endocrine, respiratory, cardiovascular, blood, peripheral vascular, genitourinary, reproductive and renal disorders. This course includes clinical experiences to enhance practical understanding and treatment of disorders in the adult within the LPN scope of practice. Current CPR (Health Care Provider) certification is required.

- B. DATE LAST REVISED (Month, year): March, 2017
- C. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. Nursing interventions and medical treatment related to disorders of the following systems:
 - a) Cancer
 - b) Integumentary
 - c) Immune
 - d) Musculoskeletal
 - e) Nervous
 - f) Endocrine
 - g) Respiratory
 - h) Cardiovascular and peripheral vascular
 - i) Genitourinary
 - i) Renal
 - k) Reproductive
 - I) Sensory
 - 2. Diagnostic tests and procedures utilized in the diagnosis of medical disorders in the adult.
 - 3. Clinical experience correlated to enhance learning about disorders and specific nursing cares in the adult.
- D. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Identify basic signs and symptoms of specific system disorders in the adult.
 - 2. Identify common diagnostic tests and procedures utilized in the adult.
 - 3. Identify medical and nursing interventions related to the specific disorders in the adult listed above.
 - 4. Implement safe and therapeutic nursing interventions in the care of the adult.
 - 5. Recognize and communicate significant patient data to appropriate health personnel.
 - 6. Demonstrate safe and effective nursing care in the clinical experience.
 - 7. Demonstrate therapeutic nursing interventions related to patient priorities in the clinical experience.
 - 8. Demonstrate problem solving and critical thinking in the nursing lab/simulation and clinical situation.
 - 9. Perform appropriate medical/surgical asepsis in the nursing lab/simulation and clinical areas.
 - 10. Demonstrate appropriate preparation and medication administration with oral and parenteral medications.
 - 11. Demonstrate professional behaviors for the LPN scope of practice in the care of the adult.
- E. LEARNING OUTCOMES (MNTC): NA
- F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include but are not limited to:

- 1. Exams
- 2. Assignments
- 3. PN Program Competencies/testing

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ROCHESTER COMMON COURSE OUTLINE

- F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued. . .
 - 4. Simulation
 - 5. Clinical assignments and evaluation
- RCTC CORE OUTCOME(S) ADDRESSED: G.

Communication. Students will communicate appropriately for their respective audiences.

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.

Η. SPECIAL INFORMATION (if any):

Liability Insurance (attached to registration fee)

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