

Course discipline/number/title: PNM 1440: Integrated Clinical Application

A. CATALOG DESCRIPTION

1. Credits: 4
2. Hours/Week: 2 days of lectures per week (3 hours each) (6 hours/week total, Clinical Hours/week: 3 days of clinical per week (8 hours each) (24 hours/week total). This is a 4-week course.
3. Prerequisites (Course discipline/number): PNM 1200, PNM 1210, PNM 1250, PNM 1320, PNM 1340
4. MnTC Goals (if any): NA

This course will assist the student in his/her transition role as a graduate practical nurse. Special topics include: nursing career opportunities, employee/employer expectations, interdisciplinary nursing practice, organizational communication, group process/team building, organizational leadership styles, licensure, professional/ethical decision-making and problem solving. This course will include an introduction to healthcare in the community, including the different roles of caregivers. Discussions will include health promotion and prevention as it relates to the individual, family and community. The clinical experience is organized using typical work hours to integrate experience with licensed team members. The student will be expected to exhibit higher levels of problem solving and critical thinking as they apply nursing actions in multiple patient assignments. Effective team membership and ethical/professional decision-making skills will be evaluated. Current CPR (Health Care Provider) certification is required.

B. DATE LAST REVISED (Month, year): April, 2017

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Overview of healthcare systems
2. Role and scope of practice of the practical nurse
3. State Board of Nursing rules and regulation and application for licensure
4. Communication and leadership styles
5. Problem solving and critical thinking
6. Ethical and legal considerations
7. Clinical experience to apply all the principles learned in prior courses

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Identify basic signs and symptoms of specific system disorders in the adult.
2. Identify common diagnostic tests and procedures utilized in the adult.
3. Identify medical and nursing interventions related to the specific disorders in the adult listed above.
4. Implement safe and therapeutic nursing interventions in the care of the adult.
5. Recognize and communicate significant patient data to appropriate health personnel.
6. Demonstrate safe and effective nursing care in the clinical experience.
7. Demonstrate therapeutic nursing interventions related to patient priorities in the clinical experience.
8. Demonstrate problem solving and critical thinking in the nursing lab/simulation and clinical situation.
9. Perform appropriate medical/surgical asepsis in the nursing lab/simulation and clinical areas.
10. Demonstrate appropriate preparation and medication administration with oral and parenteral medications.
11. Demonstrate professional behaviors for the LPN scope of practice in the care of the adult.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include but are not limited to:

1. Written assignments
2. Quizzes and exams
3. Clinical evaluation
4. PN Program Competencies testing
5. Practical skills tests
6. Standardized assessment exam

G. RCTC CORE OUTCOME(S) ADDRESSED:

Communication. Students will communicate appropriately for their respective audiences.

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.

H. SPECIAL INFORMATION (if any):

1. Liability Insurance (attached to the registration fee)
2. Exit assessment standardized testing for nursing