

Course discipline/number/title: POFC 1105: Introduction to Peace Officers and the Criminal Justice System

- A. CATALOG DESCRIPTION
1. Credits: 3
  2. Hours/Week: 3
  3. Prerequisites (Course discipline/number): None
  4. Other requirements: None
  5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: Major topics of the course include the history and evolution of Professional Peace Officers, police operations and procedures, the court system, corrections, and the juvenile justice system.
- C. DATE LAST REVISED (Month, year): February, 2023
- D. OUTLINE OF MAJOR CONTENT AREAS:
1. The Evolution of Professional Peace Officers
    - a) History of Law Enforcement
    - b) Policing Through Different Eras
  2. The Criminal Justice System and Its Components
    - a) Corrections
    - b) Juvenile Justice
    - c) Court System
  3. Police Operations
    - a) Patrol and Traffic
    - b) Community Policing
    - c) Investigations
    - d) Searching and Arrests
  4. Special Problem Areas
    - a) Drug Enforcement
    - b) Gangs
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Explain the core components of the criminal justice system (e.g. Professional Policing, judicial and corrections)
  2. Demonstrate and understanding of criminal justice careers and how the criminal justice system is changing.
  3. Explain the history and relationships of the core components of the criminal justice system currently and in the future.
  4. Identify the constitutional foundations for the criminal justice system.
  5. Explain the process of how laws are created, enforced, interpreted, and revised.
  6. Discuss the history of law enforcement.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Objective tests
  2. Essay tests
  3. Written assignments
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None