Course discipline/number/title: PSYC 2611: Social Psychology

- A. CATALOG DESCRIPTION
 - 1. Credits: 3
 - 2. Hours/Week: 3
 - 3. Prerequisites (Course discipline/number): None
 - 4. Other requirements: College level reading and writing skills recommended
 - 5. MnTC Goals (if any): Goal 5/History and the Social and Behavioral Sciences, Goal 7/Human Diversity
- B. COURSE DESCRIPTION: This course examines the relationship of the individual to the social environment, emphasizing group influences on individual behavior.
- C. DATE LAST REVISED (Month, year): November, 2024
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. Research in social psychology
 - 2. Social thinking
 - 3. Social influence
 - 4. Social relations
 - 5. Applied social psychology
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Demonstrate familiarity with the major concepts, theoretical perspectives, and empirical findings of social psychology.
 - 2. Demonstrate an understanding of basic research methods in social psychology.
 - 3. Utilize critical thinking to solve problems related to social thinking, social influence, and social relations.
 - 4. Apply social psychological principles to personal and social issues.
- F. LEARNING OUTCOMES (MNTC):

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:

- 1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- 2. Use and critique alternative explanatory systems or theories.
- 3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 7a/Human Diversity: The student will be able to:

- 1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
- 2. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
- 3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Exams
 - 2. Projects
 - 3. Written homework
 - 4. Group work
 - 5. Presentations
 - 6. Journal
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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