

Course discipline/number/title: PSYC 2611: Social Psychology

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. MnTC Goals (if any): Goal 5/History and the Social and Behavioral Sciences, Goal 7/Human Diversity

This course examines the relationship of the individual to the social environment, emphasizing group influences on individual behavior. College level reading and writing skills recommended.

B. DATE LAST REVISED (Month, year): May, 2018

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Research in social psychology
2. Social thinking
 - a) the self
 - b) attributions
 - c) attitudes
3. Social influence
 - a) genes, culture, and gender
 - b) compliance, conformity, and obedience
 - c) persuasion
 - d) group influence
4. Social relations
 - a) prejudice and discrimination
 - b) aggression
 - c) attraction and intimacy
 - d) helping behavior
5. Applied social psychology (may include but not limited to:)
 - a) social psychology in the clinic
 - b) social psychology in the court
 - c) social psychology in a sustainable future

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Demonstrate familiarity with the major concepts, theoretical perspectives, and empirical findings of social psychology.
2. Demonstrate an understanding of basic research methods in social psychology.
3. Utilize critical thinking to solve problems related to social thinking, social influence, and social relations.
4. Apply social psychological principles to personal and social issues.

E. LEARNING OUTCOMES (MNTC):

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 7/Human Diversity: The student will be able to:

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include but are not limited to:

1. Exams and Quizzes
2. Projects
3. Written homework
4. Group work
5. Presentations
6. Journal

G. RCTC CORE OUTCOME(S) ADDRESSED:

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.

H. SPECIAL INFORMATION (if any): None