

Course discipline/number/title: PSYC 2626: Human Growth and Development

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. MnTC Goals (if any): Goal 5/History and the Social and Behavioral Sciences, Goal 7/Human Diversity

This course is an introduction to the scientific study of human development. It explores the universal features and individual variations of physical, cognitive, emotional, and social development from conception to death. College level reading and writing skills recommended.

B. DATE LAST REVISED (Month, year): May, 2018

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Theory and research in human development
2. Biological and environmental foundations of development
3. Prenatal development, birth, and the newborn baby
4. Physical, cognitive, and socioemotional development in
 - a) Infancy
 - b) Early childhood
 - c) Middle childhood
 - d) Adolescence
 - e) Early adulthood
 - f) Middle adulthood
 - g) Late adulthood
5. Death and dying

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Demonstrate knowledge of both the sequence of human development and the processes that underlie it.
2. Demonstrate an understanding of the major theories in the field and the strengths and weaknesses of each.
3. Demonstrate an understanding of how researchers use the scientific method to study human development.
4. Identify the joint contributions of biology and environment to development.

E. LEARNING OUTCOMES (MNTC):

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 7/Human Diversity: The student will be able to:

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include but are not limited to:

1. Exams and Quizzes
2. Projects
3. Written homework
4. Group work
5. Presentations
6. Journal



- G. RCTC CORE OUTCOME(S) ADDRESSED:
Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.
- H. SPECIAL INFORMATION (if any): None