

Course discipline/number/title: READ 0900: Introduction to College Reading

- A. CATALOG DESCRIPTION
1. Credits: 4
 2. Hours/Week: 4
 3. Prerequisites (Course discipline/number): None
 4. Other requirements: Appropriate test score
 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course focuses on fluency as a tool for strengthening reading comprehension. It addresses critical reading and thinking skills necessary for the processing of college-level reading materials. Students will be actively engaged with oral reading and progress monitoring to develop fluency and comprehension.
- C. DATE LAST REVISED (Month, year): April, 2023
- D. OUTLINE OF MAJOR CONTENT AREAS:
1. Reading for Understanding
 2. Textbook Reading
 3. Vocabulary/Word Study
 4. Critical Reading
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Adjust Reading strategies and reading rate as needed to enhance comprehension.
 - a) oral reading to develop fluency and comprehension.
 2. Demonstrate close reading for understanding.
 - a) paraphrase passages from a variety of texts, both verbally and in writing
 3. Apply understanding or organization to underline, annotate, outline, and summarize text.
 4. Use context and word analysis to build vocabulary.
 - a) word segmentation for pronunciation and understanding.
 5. Identify patterns of organization.
 6. Locate main idea, major, and minor supporting details.
 7. Apply inferential thinking to make connections.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Written and oral assignments
 2. In class monitoring of fluent reading
 3. Quizzes/tests
 4. Journals
 5. Discussions
 6. Portfolio
 7. Presentations
 8. Group work
 9. Final exam
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Communication. Students will communicate appropriately for their respective audiences.
- I. SPECIAL INFORMATION (if any): None