

ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: REC 2210: Recreation Program Leader

CATALOG DESCRIPTION

- 1. Credits: 3
- 2. Hours/Week: 3
- 3. Prerequisites (Course discipline/number): None
- 4. MnTC Goals (if any): NA

This course is designed to develop a philosophic recreational background with a practical hands on experience with recreational event planning, promoting and managing of events and facilities. The student will develop a broad background in the foundations of recreation administration and leisure activities for all ages. Students will have hands-on experience with planning recreational events and managing students in a class recreational setting. Completion of PHWS 2270 and/or PHWS 280 is recommended.

- В. DATE LAST REVISED (Month, year): November, 2017
- C. **OUTLINE OF MAJOR CONTENT AREAS:**
 - 1. History of Recreation and Leisure Activities
 - 2. Recreational Providers and Careers in the Field of Recreation
 - 3. Ethical Issues in Recreation
 - 4. Recreation and Society's Trends
 - 5. Recreational Administration and Planning
 - 6. Recreation within Specific Communities
 - 7. Working with School Age Populations for Recreational Activities
- LEARNING OUTCOMES (GENERAL): The student will be able to: D.
 - 1. Identify historical leaders in the field of recreation and appreciate their efforts, while identifying their contributions as evident in today's society.
 - Describe appropriate activities for specific age groups when planning and administering program options.
 - 3. Design programs with a variety of options to match community needs, ages, and interests.
 - 4. Demonstrate the ability to effectively evaluate ethical issues.
 - 5. Exhibit a variety of leadership styles to work with and manage personnel.
 - 6. Demonstrate skills for supervision, coordinating and working with school age populations in a recreational setting.
- E. LEARNING OUTCOMES (MNTC): NA
- F. METHODS FOR EVALUATION OF STUDENT LEARNING:
 - 1. Class participation
 - 2. Written Assignments
 - 3. Quizzes/Exams
 - 4. Projects/Presentations
- G. RCTC CORE OUTCOME(S) ADDRESSED:

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

Η. SPECIAL INFORMATION (if any): None

REC_2210_CCO.doc FA 2024