

Course discipline/number/title: SOC 1612: Sex and Gender in Society

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 5/History and the Social and Behavioral Sciences, Goal 7/Human Diversity

B. COURSE DESCRIPTION: This course is an introduction to both the biological and cultural aspects of human sexuality and gender in society. Lectures, readings, discussions, and films will address sexuality research and theory, gender roles, diversity, sexual behavior, sexual development, conception and contraception, variation, socialization, cultural influences and attitudes.

C. DATE LAST REVISED (Month, year): February, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Introduction to Gender and Sexuality
 - a) Theory and Research Methods in Human Sexuality
 - b) Male and Female Anatomy, Physiology, and Response
2. Gender Roles
 - a) Socialization
 - b) Cultural Influences
 - c) Behavior and Attitudes
3. Gender and Sexuality
 - a) Love, Intimacy and Sexuality
 - b) Communication and Sexuality
 - c) Sexual Expression
 - d) Diversity in Sexuality
4. Health and Sexuality, Conception and Contraception
 - a) Health and Illness in Sexuality
 - b) Contraception and Abortion
 - c) Pregnancy and Childbirth
5. Variations, Coercion, and Commercial Sex
 - a) Variant Sexual Behavior
 - b) Sexually Transmitted Infections, HIV, and AIDS
 - c) Coercive Sex
 - d) Commercialization of Sex

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Understand the biological and cultural aspects of sex and gender in society.
2. Explain concepts and theories that aid the student in understanding sex and gender in society.
3. Analyze research in sex and gender critically.
4. Understand different views concerning sexuality in relation to one's gender, age, sexual orientation, and religious, racial and/or ethnic background.

F. LEARNING OUTCOMES (MNTC):

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 7/Human Diversity: The student will be able to:

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

- F. LEARNING OUTCOMES (MNTC): Continued. . .
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
 3. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Exams
 2. Quizzes
 3. Discussions
 4. Papers
 5. Essays
 6. Presentations
 7. Participation
 8. Or any other work deemed appropriate by the instructor and so indicated on his/her syllabus
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.
- I. SPECIAL INFORMATION (if any): None