

Course discipline/number/title: SOC 2625: Minority Group Relations

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 5/History and the Social and Behavioral Sciences, Goal 7/Human Diversity

B. COURSE DESCRIPTION: This course examines the social interaction of ethnic and cultural groups in the United States. Topics include: prejudice, discrimination, class and caste, stereotyping, ethnocentrism, segregation, assimilation, amalgamation, conflict and various proposals for responding to minority status. A special emphasis on the effects of institutions on majority-minority relations. College level reading and writing skills are recommended.

C. DATE LAST REVISED (Month, year): February, 2020

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Race
 - a) Understanding race
 - b) Social construction of race
 - c) Creation of subordinate groups
2. Racism
 - a) Racial profiling
 - b) Color-blind racism
 - c) Hate crimes
3. Prejudice
 - a) Stereotyping
 - b) White privilege
 - c) Theories of prejudice
4. Discrimination
 - a) Institutional discrimination
 - b) Environmental justice
 - c) Affirmative action and reverse discrimination
5. Immigration
 - a) Patterns of immigration to the US
 - b) Controlling immigration and issues related to controlling
 - c) Refugees and asylees
6. Ethnicity and Religion
 - a) White ethnic groups
 - b) Religious pluralism
7. History and prejudice against:
 - a) Native Americans
 - b) African Americans
 - c) Hispanic Americans
 - d) Muslim and Arab Americans
 - e) Asian Americans
 - f) Jewish Americans
8. Gender
 - a) Sociological perspective on gender
 - b) Feminist movement
 - c) Gender roles in family and politics
9. Other minority group's history and current issues:
 - a) Aged and elderly
 - b) People with disabilities
 - c) Gays, lesbians, bisexual, and transgendered

- E. **LEARNING OUTCOMES (GENERAL):** The student will be able to:
1. Apply sociological theoretical concepts to various minority groups and discuss the process by which stratification affects individuals.
 2. Identify empirical patterns of social inequality and the effect they have of creating and reproducing social hierarchies in human society.
 3. Describe how social inequality is related to cultural, social, political, and economic changes and how these changes and inequalities can contribute to social movements and eventual society change.
- F. **LEARNING OUTCOMES (MNTC):**
- Goal 5/History and the Social and Behavioral Sciences: The student will be able to:
1. Examine social institutions and processes across a range of historical periods and cultures.
 2. Use and critique alternative explanatory systems or theories.
 3. Develop and communicate alternative explanations or solutions for contemporary social issues.
- Goal 7/Human Diversity: The student will be able to:
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
 2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
 3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
- G. **METHODS FOR EVALUATION OF STUDENT LEARNING:** Methods may include but are not limited to:
1. Objective Exams
 2. Written papers
 3. Quizzes
 4. Written homework
 5. Small group projects
 6. Other work deemed appropriate by the instructor and so indicated on her/his syllabus
- H. **RCTC CORE OUTCOME(S).** This course contributes to meeting the following RCTC Core Outcome(s):
Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.
- I. **SPECIAL INFORMATION (if any):** None