

Course discipline/number/title: SPAN/HUM: 1101 Beginning Spanish I

A. CATALOG DESCRIPTION

1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 6/Humanities and Fine Arts, Literature and Philosophy, Goal 8/Global Perspectives

B. COURSE DESCRIPTION: This course is an introduction to Spanish language and culture within the context of daily life in Spanish-speaking regions worldwide. Communication skills include speaking, listening, reading and writing. Sensitivity to cultural differences is emphasized. Designed for the student with NO previous foreign language study.

C. DATE LAST REVISED (Month, year): December, 2022

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Verb Tenses: Present, regular past, and immediate/informal future
 - a) Speaking
 - b) Reading Comprehension
 - c) Writing
 - d) Listening Comprehension
2. Cultural Knowledge and Sensitivities
 - a) Expressions of courtesy, greetings, introductions
 - b) Likes/dislikes, university system and vocabulary
 - c) Family, profession, numbers 1-1000 and time
 - d) Café, food, past times

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Demonstrate speaking fluency in small group discussions and large group presentations.
2. Interpret written and spoken language.
3. Explain feelings, emotions, information, concepts, and ideas to an audience of listeners or readers.
4. Compare the Spanish language to their own.
5. Write medium range dialogues or paragraphs within the major content areas using verb tenses in present, past future indicative and subjunctive tenses.

F. LEARNING OUTCOMES (MNTC):

Goal 6/The Humanities-the Arts, Literature, and Philosophy: The student will be able to:

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Engage in the creative process or interpretive performance.

Goal 8/Global Perspectives: The student will be able to:

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious, and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Homework (includes writing, listening, and reading assignments)
2. Tests/quizzes
3. Oral-dialogues, interviews, presentations, small groups, skits
4. Midterm project



- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.

- I. SPECIAL INFORMATION (if any):
Cross-listed with HUM 1101