

Course discipline/number/title: SPAN 1130: Introductory Medical Spanish

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): SPAN 1101
4. MnTC Goals (if any): Goal 6/The Humanities –the Arts, Literature, and Philosophy, Goal 8/Global Perspectives

The unique circumstances for health care workers in providing effective treatment can often be difficult due to communication barriers. This course provides a basic background in conversational Spanish to allow medical health care personnel to improve communication with their Spanish-speaking patients. Although students will be advised on how to work with an interpreter, this beginning course does not train the health care professional to assume the role of an interpreter. Students that have completed one year of high school Spanish should contact the instructor regarding permission to enroll.

B. DATE LAST REVISED (Month, year): May, 2017

C. OUTLINE OF MAJOR CONTENT AREAS:

The course includes:

1. Guide to Spanish pronunciation and articulation [alphabet, phonemes, basic syntax & medical terms as cognates]
2. Practical speaking activities with application of medical vocabulary [anatomy (standard and colloquial), making appointments, pain expressions, medical vocabulary, gather and assess information]
3. Situational activities in the areas of nursing and related medical careers [admitting, obtaining medical histories, orientation/concerns, assessment, care and comfort]
4. Cultural considerations in the care of patients [use of interpreters, folk illnesses and cures, migrant health issues, folk beliefs, social and family interaction with the health care providers]

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Articulate minimal courtesy expressions, Q/A, medical and related vocabulary.
2. Demonstrate Spanish-English language differences in the clinic/hospital admissions setting.
3. Translate medical terms between Spanish and English.
4. Explain the Hispanic medical culture and beliefs in a foreign (US) setting.

E. LEARNING OUTCOMES (MNTC):

Goal 6/The Humanities-the Arts, Literature, and Philosophy: The student will be able to:

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Engage in the creative process or interpretive performance.

Goal 8/Global Perspectives: The student will be able to:

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include but are not limited to:

1. Written assignments
2. In-class oral skits
3. Group and pair activities
4. Quizzes
5. Midterm and final evaluations

G. RCTC CORE OUTCOME(S) ADDRESSED:

Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.

H. SPECIAL INFORMATION (if any): None