

Course discipline/number/title: SPAN 2101: Intermediate Spanish I

A. CATALOG DESCRIPTION

1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): SPAN 1102
4. MnTC Goals (if any): Goal 6/The Humanities –the Arts, Literature, and Philosophy, Goal 8/Global Perspectives

Spanish 2101 is an Intermediate I Spanish Language course designed to strengthen language skills and develop cultural competency. SPAN 2101 is a communicative approach to reading, writing, listening, and speaking Spanish. Short literary forms (poetry, drama, music, film from Spain and the Americas) and other authentic texts form the basis for language interpretation, development, and practice. Three years of high school Spanish with grade of B or higher is preferred.

B. DATE LAST REVISED (Month, year): May, 2017

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Verb Tenses: Present, past, reflexive future. Irregular regular, verbs, forming questions, imperative, adjectives, adverbs, Subjunctive mood, uses, present perfect indicative, subjunctive, adjective clauses and other grammar concepts
 - a) Speaking proficiency
 - b) Reading Comprehension
 - c) Writing proficiency
 - d) Listening Comprehension
2. Cultural knowledge and Sensitivities Cultural Understanding – the integral relationship of language and culture in social behaviors
 - a) Expressions of courtesy, greetings, introductions using a variety of verb tenses and vocabulary
 - b) Likes/dislikes, university system and vocabulary using a variety of verb tenses and vocabulary
 - c) Family, profession, numbers and time, shopping using a variety of verb tenses and vocabulary
 - d) Café, food, past times, holidays using a variety of verb tenses and vocabulary

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Demonstrate speaking fluency in small group discussions and large group presentations using a variety of verb tenses and vocabulary.
2. Interpret written and spoken language using a variety of verb tenses and vocabulary.
3. Explain feelings, emotions, information, concepts, and ideas, using a variety of verb tenses and vocabulary.
4. Compare the Spanish language to their own using a variety of verb tenses and vocabulary.
5. Write Intermedium I range dialogues or paragraphs within the major content using correct grammar [present, past, reflexive future, irregular regular, verbs, forming questions, imperative, adjectives, adverbs, subjunctive mood, uses, present perfect indicative, subjunctive].

E. LEARNING OUTCOMES (MNTC):

Goal 6/The Humanities-the Arts, Literature, and Philosophy: The student will be able to:

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Engage in the creative process or interpretive performance.

Goal 8/Global Perspectives: The student will be able to:

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include but are not limited to:

1. Written assignments

- F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued. . .
2. In-class oral skits
 3. Group and pair activities
 4. Quizzes
 5. Midterm and final evaluations
- G. RCTC CORE OUTCOME(S) ADDRESSED:
Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.
- H. SPECIAL INFORMATION (if any):
Spanish/English dictionary is necessary.