

Course discipline/number/title: SPAN 2102: Intermediate Spanish II

A. CATALOG DESCRIPTION

1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): SPAN 2101
4. Other requirements: CLEP exam or 4 years of High School Spanish may substitute for SPAN 2101 prerequisite.
5. MnTC Goals (if any): Goal 6/The Humanities-the Arts, Literature, and Philosophy, Goal 8/Global Perspectives.

B. COURSE DESCRIPTION: Spanish 2102 is an Intermediate II Spanish Language course designed to strengthen language skills and develop a more complex cultural competency. SPAN 2102 is a continuation of SPAN 2101 and takes a more complex communicative approach to reading, writing, listening, and speaking Spanish. Short literary forms (poetry, drama, music, film from Spain and the Americas) and other authentic texts form the basis for language interpretation, development, and practice. CLEP exam or 4 years of High School Spanish may substitute for SPAN 2101 prerequisite.

C. DATE LAST REVISED (Month, year): March, 2024

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Complex verb tenses: present, past, reflexive future. Irregular regular, verbs, forming questions, imperative, adjectives, adverbs, subjunctive mood, uses, present perfect indicative, subjunctive, adjective clauses and other grammar concepts. Complex sequence of tenses, perfect tenses indicative and subjunctive forms.
 - a) Speaking proficiency
 - b) Reading comprehension
 - c) Writing proficiency
 - d) Listening comprehension
2. Integral relationship of language and culture in social behaviors:
 - a) Expressions of courtesy, greetings, introductions using a variety complex of verb tenses and vocabulary
 - b) Likes/dislikes, university system and vocabulary using a variety of complex verb tenses and vocabulary
 - c) Family, profession, numbers and time, shopping using a variety of complex verb tenses and vocabulary
 - d) Café, food, past times, holidays using a variety of complex verb tenses and vocabulary

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Demonstrate speaking fluency in small group discussions and large group presentations using a variety of verb tenses and vocabulary.
2. Interpret written and spoken language using a variety of more complex verb tenses and vocabulary.
3. Explain feelings, emotions, information, concepts, and ideas, using a variety of more complex verb tenses and vocabulary.
4. Compare the Spanish language to their own using a variety of more complex verb tenses and vocabulary.
5. Write intermediate high range dialogues or paragraphs within the major content using correct grammar [present, past, reflexive future, irregular regular, verbs, forming questions, imperative, adjectives, adverbs, subjunctive mood, uses, present perfect indicative, subjunctive].

F. LEARNING OUTCOMES (MNTC):

Goal 6/The Humanities-the Arts, Literature, and Philosophy: The student will be able to:

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Engage in the creative process or interpretive performance.

Goal 8/Global Perspectives: The student will be able to:

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizen's share for their common global future.

- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Written assignments
 2. In-class oral skits
 3. Group and pair activities
 4. Quizzes
 5. Oral and/or written midterm and final evaluations
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s)
Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.
- I. SPECIAL INFORMATION (if any):
Spanish/English dictionary is necessary.