

Course discipline/number/title: SPAN 2111: Intermediate Spanish Conversation

A. CATALOG DESCRIPTION

1. Credits: 2
2. Hours/Week: 2
3. Prerequisites (Course discipline/number): SPAN 1101
4. MnTC Goals (if any): Goal 8/Global Perspectives.

This course is designed to increase vocabulary and develop oral skills through systematically guided conversation and dialogue concerning such possible topics as daily life, family, hobbies/recreation, education systems, and food, travel and current events. Students that have complete two years of high school Spanish with B's or better may contact the instructor concerning permission to enroll in the course.

B. DATE LAST REVISED (Month, year): March, 2017

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Religion in the Hispanic world
2. Family, the role of a woman and a man in the Hispanic society
3. Economics, education, and cities in the Hispanic Society
4. Differences between in Hispanic culture and Anglo culture
5. Hispanics in the United States

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Demonstrate conversational language proficiency in writing and speaking.
2. Translate (orally) Spanish at a Novice Level II.
3. Explain a subject using present, past and future grammatical tenses in Spanish.
4. Compose medium essay with present, past and future grammatical tenses in Spanish.

E. LEARNING OUTCOMES (MNTC):

Goal 6/The Humanities-the Arts, Literature, and Philosophy: The student will be able to:

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Engage in the creative process or interpretive performance.

Goal 8/Global Perspectives: The student will be able to:

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Understand the role of a world citizen and the responsibility world citizen's share for their common global future.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include but are not limited to:

1. Quizzes/Written homework
2. Small group projects
3. Oral presentations/Skits/Panel discussions
4. Class participation/Group conversations/Interviews

G. RCTC CORE OUTCOME(S) ADDRESSED:

Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.

H. SPECIAL INFORMATION (if any): None