

Course discipline/number/title: STSK 1670: College Study Skills

A. CATALOG DESCRIPTION

1. Credits: 2
2. Hours/Week: 2
3. Prerequisites (Course discipline/number): READ 0900
4. Other requirements: College level reading skills as demonstrated by the appropriate RCTC placement test score.
5. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: This course is designed to assist students in understanding the culture of higher education and developing effective learning and study strategies for college-level coursework. Skills that will be explored and practiced include note-taking, organization, test-taking, test anxiety management, textbook processing, basic keys to online learning, and D2L Brightspace training. College level reading skills as demonstrated by the appropriate RCTC placement test score.

C. DATE LAST REVISED (Month, year): December, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Culture of Higher Education
 - a) Academic terminology
 - b) Campus/community resources
 - c) Classroom expectations/norms
 - d) Growth Mindset
 - e) Identifying and maximizing learning assets
2. Note taking
 - a) Developing a notetaking system
 - b) Marking and annotating
 - c) Effective listening and lecture notes
 - d) Creating graphic organizers
3. Test taking
 - a) Test anxiety management strategies
 - b) Efficient test taking strategies
 - c) Understanding test requirements
4. Test Preparation
 - a) Processing textbooks, videos, lectures and other academic resources
 - b) Previewing, surveying and establishing a purpose
 - c) Understanding visuals
 - d) Questioning
5. Digital Literacy
 - a) Online learning basics
 - b) D2L Brightspace training

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Demonstrate effective academic use of college resources and technology.
2. Identify personal learning strengths and develop a personal learning system.
3. Synthesize textbook content and lecture using a variety of note taking methods.
4. Apply active learning and study strategies to college-level coursework.
5. Demonstrate effective use of note-taking skills.
6. Understand the principles of effective test preparation, test-taking strategies, and test-anxiety management.

F. LEARNING OUTCOMES (MNTC): NA

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Classroom assignments
2. Small group activities

- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
Continued. . .
3. Quizzes and tests
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.
- I. SPECIAL INFORMATION (if any): None