ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: ST 2122: Introduction to the Operating Room

- CATALOG DESCRIPTION A.
 - 1. Credits: 3-1 credit lecture/2 credits clinical
 - 2. Hours/Week: 1 lecture, 6 clinical
 - 3. Prerequisites (Course discipline/number): ST 2110, ST 2121
 - 4. Other requirements: None 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course covers surgical procedures performed in orthopedic and eye specialties. It includes an introduction to clinical experience where the scrub and assistant circulator roles are practiced.
- C. DATE LAST REVISED (Month, year) September, 2023
- D. **OUTLINE OF MAJOR CONTENT AREAS:**
 - 1. Perform scrub role
 - 2. Perform assistant circulator role
 - 3. Orthopedic surgery
 - a) Anatomy review
 - b) Pathophysiology
 - c) Perioperative process
 - d) Instrumentation, supplies and equipment
 - e) Procedures
 - 4. Eye surgery
 - a) Anatomy review
 - b) Pathophysiology
 - c) Perioperative process
 - d) Instrumentation, supplies and equipment
 - e) Procedures
 - 5. Scrub surgical procedures
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Apply the principles of asepsis in a knowledgeable manner to provide optimum patient care.
 - 2. Understand basic surgical case preparations.
 - 3. Demonstrate role of assistant circulator.
 - 4. Demonstrate role of scrub person.
 - 5. Apply knowledge of anatomy and pathophysiology.
 - 6. Explain knowledge of orthopedic and eye procedures.
 - 7. Identify and state use of specialty instruments, supplies and equipment.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Written testing and assignments.
 - 2. Observation and evaluation in clinical setting
- Η. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.

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- I. SPECIAL INFORMATION (if any):
 - 1. Liability Insurance
 - 2. Care and Handling of sharps
 - 3. Standard Precautions

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