

Course discipline/number/title: VT 2720: Veterinary Technician Field Experience

- A. CATALOG DESCRIPTION
1. Credits: 4
 2. Hours/Week: 4 internship credits
 3. Prerequisites (Course discipline/number): VT 1610, VT 2270, VT 2820, VT 2920
 4. Other requirements: To enroll in this course, all previous required courses must have been completed with a C or better.
 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: Students participate as veterinary technicians in a full-time 8 week off-campus learning experience in business, industry, and/or the public sector. The student is involved in the day-to-day work of the facility, including restraint and handling of animals, office procedures, clinical laboratory techniques, radiology, and surgery preparation. This course incorporates an on-line review workshop for students to review material studied during their education.
- C. DATE LAST REVISED (Month, year): December, 2024
- D. OUTLINE OF MAJOR CONTENT AREAS:
1. Restraint and handling of animals
 2. Nursing procedures
 3. Office procedures
 4. Clinical laboratory techniques
 5. Radiology
 6. Surgery
 7. Anesthesia
 8. Dentistry
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Demonstrate applied veterinary technician skills in an industry related setting.
 2. Perform evaluations of experience and skill completion weekly.
 3. Complete required on-line review coursework.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Attendance (pre-experience meetings and field experience attendance)
 2. Evaluations by site supervisor
 3. Self-evaluation of skills and training
 4. Work related experience with skill competency record
 5. Participation and progress in on-line review course
 6. Completion of course assignments, forms, paperwork, and evaluations by deadlines
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.
- I. SPECIAL INFORMATION (if any): None