

RCTC PROGRAM PLAN

ACCOUNTING TRANSFER PATHWAY

Associate of Science

I. MINNESOTA TRANSFER CURRICULUM (MnTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr **OR**

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCES3 CR

MnTC Goal 3 course with a laboratory

GOAL 4: MATHEMATICAL/LOGICAL REASONING.....3 CR

MATH 1115, College Algebra, 3 cr **OR**

Any course for which MATH 1115 is a prerequisite

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES8 CR

ECON 2214, Principles of Microeconomics, 4 cr

ECON 2215, Principles of Macroeconomics, 4 cr

GOAL 6: THE HUMANITIES AND FINE ARTS.....3 CR

Credits from MnTC Goal 6

MNTC ELECTIVES0-2 CR

Select a minimum of 2 additional MnTC credits from Goal 3, 5, 6 or 9

II. PROGRAM CORE REQUIREMENTS.....30 CREDITS

ACCT 1814, Payroll Accounting, 3 cr

ACCT 2217, Financial Accounting, 4 cr

ACCT 2218, Managerial Accounting, 4 cr

ACCT 2234, Computerized Accounting and Business Applications, 3 cr.

ACCT 2237, Accounting and Business Information Technology, 3 cr

BUS 2201, Principles of Marketing, 3 cr

BUS 2210, Legal Environment of Business, 3 cr

BUS 2212, Business & Economics Statistics, 4 cr

BUS 2232, Principles of Management, 3 cr

TOTAL.....60 CREDITS

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PROGRAM OUTCOMES:

Upon completion of the Accounting Transfer Pathway program at RCTC, students will achieve the following outcomes:

- **Strategic Thinking:** Recognize accounting, economic, marketing and business opportunities/challenges and develop strategies to address them.
- **Data Informed Decision Making:** Apply critical thinking skills and technology to formulate viable solutions to organizational issues.
- **Global Perspective:** Identify domestic, international, cultural, political, and economic issues present in today's work environment.
- **Ethical & Social Responsibility:** Translate ethical and social responsibility concepts into responsible decision-making in a business environment.
- **Organizational Dynamics:** Identify and analyze factors that influence organizational dynamics including teamwork, leadership, communication, and interpersonal skills.
- Record, analyze, interpret, and report financial transactions using Generally Accepted Accounting Principles (GAAP) and other professional accounting standards and laws.
- Develop and use critical thinking processes to compare detailed expected results to actual reported information.
- Utilize technology including accounting software, spreadsheets, databases, and other accounting information software when reporting financial information.
- Analyze, interpret, and report financial data and non-financial information to aid decision-makers within an organization.
- Use clear and concise oral and written communication methods to convey financial and non-financial information effectively to different users.

ADDITIONAL INFORMATION:

The Accounting Transfer Pathway AS offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Accounting bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities* enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

*Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

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Implementation: Spring 2019