

# RCTC PROGRAM PLAN

## EARLY CHILDHOOD EDUCATION TRANSFER PATHWAY

Associate of Science

### I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

#### **GENERAL EDUCATION REQUIREMENTS ..... 30 CREDITS**

*Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.*

#### **GOAL 1: WRITTEN AND ORAL COMMUNICATION ..... 11 CR**

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

#### **GOAL 3: NATURAL SCIENCES ..... 3 CR**

BIOL 1101, Elements of Biology, 3 cr OR

SCIE 1100, Integrated Biology and Chemistry, 3 cr OR

SCIE 1200, Integrated Earth Science and Physics, 3cr

#### **GOAL 4: MATHEMATICAL/LOGICAL REASONING ..... 4 CR**

MATH 1090, Statway Statistics II, 4 cr OR

MATH 2208, Fundamentals of Statistics, 4 cr

#### **GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES.....6 CR**

PSYC 2626, Human Growth and Development, 3 cr

SOC 2612, Marriage and the Family Across the Life Span, 3 cr

#### **GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY.....3 CR**

HUM 1500, Compassion Studies, 3cr OR

ENGL 2297, Children's Literature, 3cr

#### **GOAL 7: HUMAN DIVERSITY ..... 3 CR**

SOC 2625 Minority Group Relations, 3cr

### **II. PROGRAM CORE REQUIREMENTS ..... 30 CREDITS**

ECCE 1001, Introduction to Early Childhood Care and Education, 3 cr

ECCE 1210, Child Growth and Development, 3cr

ECCE 1220, Health, Safety and Wellness, 3 cr

ECCE 1232, Positive Guidance and Social Emotional Development, 3cr

ECCE 1235, Intentional Teaching Through Learning Environments, 3 cr

ECCE 1320, Observing and Assessing, 3 cr

ECCE 1505, Diverse Children and Family Relations, 3 cr

ECCE 2250, Foundations of Language and Literacy, 3 cr

ECCE 2630, Teaching Young Children with Exceptionality, 3 cr

ECCE 2810, Practicum, 3 cr

**TOTAL ..... 60 CREDITS**

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## **PROGRAM OUTCOMES:**

Upon completion of the Child, Youth and Family Studies program at RCTC, students will achieve the following outcomes:

- Establish and maintain respectful, responsive, and reciprocal relationships with children and families.
- Promote children's development, learning, and agency.
- Embed a culturally responsive lens to family and community relations and embrace human differences rather than ignore or fear them.
- Use developmentally effective and equitable approaches.
- Apply content knowledge to design and implement meaningful, engaging curriculum.
- Promote the health, safety, and wellbeing of children and families.
- Make informed professional decisions based on professional knowledge, ethics, an equity lens, reflection, collaboration, and outcomes.
- Successfully complete clinical experiences in a variety of settings.

## **ADDITIONAL INFORMATION:**

### **Notice of Minnesota Background Check Requirement**

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/cite/245C.15>. Information about completing the background study will be available from program faculty.

Revised: 12/10/2024

Implementation: Fall 2025