



COLLEGE FACULTY CREDENTIALING (RCTC Policy 3.32)

Part 1. Applicability:

Effective July 1, 2006, an individual offered employment as an RCTC faculty member or any individual assigned to perform faculty work at RCTC shall meet Minnesota State Colleges and Universities (MnSCU) system-established faculty minimum qualifications for the appropriate field of academic work being performed. Exceptions to this requirement will be permitted only as provided for in MnSCU Procedure 3.32.1.

Part 2. Professional Development Plan:

All RCTC faculty shall prepare an individual professional development plan to identify activities and/or strategies to be used by the faculty member to maintain currency in the faculty member's credential field(s) and in teaching and learning skills. The plan shall be developed by the faculty member in consultation with the faculty member's supervising administrator and shall address specific objectives and expected outcomes with respect to the faculty members content knowledge and skill in their discipline area, teaching methods and instruction strategies, related work experience, study appropriate to higher education environments, service to the college and the greater community, and other components as appropriate.

The plan shall be submitted every three years. Faculty may amend the plan upon consultation with their supervising administrator. The plan belongs to the individual faculty and will not be maintained in the faculty member's personnel file.

Part 3. Reporting:

RCTC will conform to the MnSCU reporting requirements established in Procedure 3.32.1, and additionally, will provide exception reports to RCTC's Academic Affairs and Standards Council on a semester-by-semester basis.

Date of Implementation: Immediate

Date of Adoption: 9/26/06