



Rochester
COMMUNITY AND TECHNICAL
College

POST-SECONDARY ENROLLMENT OPTIONS (PSEO) PROGRAM (RCTC Policy 3.5)

Through the Post Secondary Enrollment Options Program, high school students receive high school credit for Rochester Community and Technical College courses completed and subsequently may apply for post secondary credit upon entering college. Students enrolled in the PSEOP shall be expected to perform to the standards to which other Rochester Community and Technical College non-PSEOP students are held accountable. PSEOP students shall not enroll in developmental courses. PSEOP students may not enroll in programs requiring a high school diploma, a GED, or other specified admission criteria exempting PSEOP students.

Part 1. Students Enrolling in Associate of Arts or Associate of Science Programs or Courses:

- Seniors must rank at or above the 50th percentile of their class or have earned a 2.5 or higher overall grade point average.
- Juniors must rank at or above the 67th percentile or have earned a 3.0 or higher overall grade point average.

Part 2. Students Enrolling in Diploma, Certificate or Associate of Applied Science Programs or Courses:

- No high school grade point average requirements.
- A grade point average of 1.75 must be achieved to maintain eligibility. If 1.75 GPA is not achieved, the student will be suspended for one semester. Upon return, the student may enroll in a maximum of 8 credits. A student in a diploma, certificate or AAS program cannot enroll in AA or AS programs unless the student meets the entrance requirements for those degree programs.
- A student may enroll in an AAS program by meeting entrance requirements (ASAP placement) and by taking other courses designated with that AAS program.
- PSEOP students may not enroll in programs requiring a high school diploma, a GED, or other specified admission criteria exempting PSEOP students.

Part 3. Appeal: Students who do not meet these entrance criteria but who demonstrate a special talent/aptitude may be considered for part-time enrollment in the PSEOP by submitting a written appeal, submitting a signed statement from their high school counselor or principal, and successfully completing the academic skills assessment.

Date of Implementation: Fall Semester 1999

Date of Adoption: 6/9/97

Revisions Adopted: 8/24/99