## 2017-2018 Assessment Professional Development Calendar

Topic	Dates/Times/Locations	Intended Audience	What You Should Bring	What You Should Take Away
Closing the Loop	1) Tuesday, Sept. 26 <sup>th</sup> 3-4pm in SH204	Faculty and staff in need of	Assessment materials/results	Submission of Closing the Loop
	2) Thursday, Nov. 16 <sup>th</sup> 2-3pm in AT210	assistance with starting or	to be documented	documentation
		completing documentation.		
Program/Discipline	Thursday, Sept. 14 <sup>th</sup> 2-3pm in HS136	Faculty from programs and	Program/discipline CCOs	Documented
Learning Outcomes		disciplines that have not yet		program/discipline learning
		written or documented their		outcomes
0 1 1 11	4) 5 : 1	learning outcomes.	4) 5 / 1; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	
Curriculum Mapping	1) Friday, Sept. 15 <sup>th</sup> 12-2pm in HS136 2) Thursday, Sept. 21 <sup>st</sup> 2-4pm in HS136	Program/discipline faculty	1) Program/discipline CCOs	Completed curriculum map
	3) Wednesday, Oct. 11 <sup>th</sup> 2-4pm in HS136	teams.	2) Program/discipline learning	
	4) Tuesday, Oct. 17 <sup>th</sup> 2-4pm in HS136		outcomes	
	5) Friday, Nov. 3 <sup>rd</sup> 12-2pm in HS136			
Signature	1) Thursday, Oct. 5 <sup>th</sup> 2-4pm in HS136	Program/discipline faculty	1) Course CCO	Shared assessment ready for
Assessments for	2) Wednesday, Oct. 25 <sup>th</sup> 2-4pm in HS136	teams that teach a gateway	2) Syllabi	implementation
Gateway Courses		course	3) Examples of assessments in	
			use	
Assessment Plans	1) Thursday, Oct. 26 <sup>th</sup> 3-4pm in HS136	Program/discipline faculty	1) Curriculum map	Plan for assessing and
	2) Wednesday, Nov. 8 <sup>th</sup> 2-3pm in HS136 3) Friday, Nov. 17 <sup>th</sup> 12-1pm in HS136	teams.	2) Course schedule	documenting
	4) Monday, Nov. 20 <sup>th</sup> 2-3pm in HS136			program/discipline level
	,,e			outcomes over a 4-year time
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Global Awareness,	1) Monday, Oct. 23 <sup>rd</sup> 2-4pm in HS136 2) Tuesday, Nov. 7 <sup>th</sup> 2-4pm in HS136	College faculty that teach	1) Course CCO and syllabus	Assignment prompt to be
Diversity Assessment	2) Tuesday, Nov. 7 2 4pm m 113130	Goal 7 and 8 courses OR	2) Examples of related assessments in use	delivered to students in S18. Student artifacts will be
		teach courses indicating alignment with the Global	assessments in use	submitted through D2L/Aqua
		Awareness, Diversity core		to trained faculty scorers for
		outcome.		the assessment.
Essential Learning	1) Tuesday, Sept. 19 <sup>th</sup> 2-3pm in HS136	All college employees	Questions and suggestions	1) Better understanding of
Outcomes	2) Thursday, Sept. 28 <sup>th</sup> 3-4 pm in HS136		concerning the framework	the Essential Learning
	3) Friday, Oct. 6 <sup>th</sup> 12-1pm in HS136			Outcomes framework
	4) Monday, Oct. 9 <sup>th</sup> 2-3pm in HS136			2) Pride and confidence in
				one's role in contributing
				to student learning

Topic	Dates/Times/Locations	Intended Audience	What You Should Bring	What You Should Take Away
Closing the Loop	1) Friday, Jan. 26 <sup>th</sup> , 12-1pm in ST205 2) Thursday, Apr. 26 <sup>th</sup> , 2-3pm in HA108 3) Monday, Apr. 23 <sup>rd</sup> , 3-4pm in AT210	Faculty and staff in need of assistance with starting or completing documentation	Assessment materials/results to be documented	Submission of Closing the Loop documentation
Signature Assessments for Gateway Courses	1) Wednesday, Jan. 24 <sup>th</sup> , 3-4pm in HS136 2) Thursday, Feb. 1 <sup>st</sup> , 2-3pm in HS136	Program/discipline faculty teams that teach a gateway course	<ol> <li>Course CCO</li> <li>Syllabi</li> <li>Examples of assessments in use</li> </ol>	Shared assessment ready for implementation
Global Awareness, Diversity Assessment	1) Wednesday, Jan. 17 <sup>th</sup> , 3-4pm in HS136 2) Monday, Jan. 22 <sup>nd</sup> , 3-4pm in HS136	College faculty that teach Goal 7 and 8 courses OR teach courses indicating alignment with the Global Awareness, Diversity core outcome	Course CCO and syllabus     Examples of related     assessments in use	Assignment prompt to be delivered to students in S18. Student artifacts will be submitted through D2L/Aqua to trained faculty scorers for the assessment
Assessment Plans	1) Thursday, Jan. 18 <sup>th</sup> , 2-3pm in AT210	Program/discipline faculty teams	1) Curriculum map 2) Course schedule	Plan for assessing and documenting program/discipline level outcomes over a 4-year time span
Core Learning Outcomes	1) Tuesday, Jan. 30 <sup>th</sup> , 2-3pm in HA122 2) Monday, Feb. 5 <sup>th</sup> , 3-4pm in HS136 3) Thursday, Feb. 8 <sup>th</sup> , 2-3pm in HA122 4) Wednesday, Feb. 14 <sup>th</sup> , 3-4pm in HS136	All college employees		Clear and measurable outcome statements for Global Awareness and Diversity
Taskstream 101	Sessions will be scheduled for program/ discipline teams. The following are in addition for those unable to attend. 1) Wednesday, Apr. 11 <sup>th</sup> , 3-4pm in AT210 2) Thursday, Apr. 12 <sup>th</sup> , 2-3pm in HA108	All faculty	Faculty must create their account via D2L before attending and RSVP to the event	The ability to login, move through the assigned workspaces and enter an assessment measure
Taskstream 102	1) Wednesday, Mar. 28 <sup>th</sup> , 3-4pm in AT210 2) Thursday, Mar. 29 <sup>th</sup> , 2-3pm in HA108 3) Friday, Apr. 13 <sup>th</sup> , 2-3pm in AT210 4) Wednesday, Apr. 18 <sup>th</sup> , 3-4pm in AT210	All faculty		The ability to enter findings, action plans, and status updates
AQUA	1) Monday, Feb. 12 <sup>th</sup> , 3-4pm in AT210 2) Thursday, Feb. 15 <sup>th</sup> , 2-3pm in AT210	Instructors of Goal 7 and Goal Courses		Directions for student artifact submissions for the Global Awareness and Diversity Assessment