

## Student Affairs and Services – Student Learning Outcomes

2018 - 2019

Department/ Area of Focus	Student Learning Outcome (SLO)	Essential Learning Outcome (ELO)
<b>Academic Advising</b>	After a “Next Steps” planning session, students will be able to determine which courses to register for the next term, identify program requirements, and recognize the developmental sequence for their specific program.	Personal & Professional Accountability (PPA)
<b>Admissions &amp; Records</b>	Students who attend an Orientation & Registration session will understand the difference between adding, dropping and withdrawing from courses and the implication of each action upon registering for classes.	Personal & Professional Accountability (PPA)
<b>Athletics</b>	Student athletes will be able to identify at least three (3) basic requirements for maintaining athletic eligibility.	Personal & Professional Accountability (PPA)
	Through participation in the E-PASS program, student athletes will be able to identify three (3) campus resources and identify their locations.	Personal & Professional Accountability (PPA)
<b>Counseling</b>	Students who participate in one or more of the sessions of the <i>Semester of Self Care: Year of Wellness</i> programming will be able to identify two methods and/or resources for self-care.  <i>Collaboration with Health Services &amp; Student Life</i>	Personal & Professional Accountability (PPA)
<b>Disability Support Services</b>	As a result of contacting Disability Support Services (DSS), students will recognize what documentation is required for them to receive accommodations and services through DSS and students will provide at least one piece of qualifying documentation to DSS.	Personal & Professional Accountability (PPA)
<b>Financial Aid</b>	After meeting with a Financial Aid representative, loan borrowers will be able to identify two websites, e.g., studentloans.gov and NSLDS, to track their student loans.	Personal & Professional Accountability (PPA)
	After one semester of work study employment, students will develop a sense of belonging to the campus community and persist to next semester.	Personal & Professional Accountability (PPA)
	Eighty-five (85) percent or more of loan borrowers who entered repayment in 2016 will	Personal & Professional

Revised 11/16/18

	successfully avoid default based in part by supplemental communications and information received from the RCTC Financial Aid office.	Accountability (PPA)
	Through a variety of forms of communication with the Financial Aid office, prospective students and their families will understand that financial aid provides “access” and “choices” to students who need assistance to attend RCTC.	Global Awareness & Diversity (GAD)
	Eighty-five (85) percent or more of loan borrowers who entered repayment in 2016 will successfully avoid default based in party by supplemental communications and information received from the RCTC Financial Aid Office.	Personal & Professional Accountability (PPA)
<b>Health Services</b>	After attending or participating in a Student Health Services sponsored activity, a student will be able to identify a health or wellness behavior he/she is able to incorporate into his/her life.	Personal & Professional Accountability (PPA)
	Students who participate in one or more of the sessions of the <i>Semester of Self Care: Year of Wellness</i> programming will be able to identify two methods and/or resources for self-care.  <i>Collaboration with Health Services &amp; Student Life</i>	Personal & Professional Accountability (PPA)
<b>International Student Services</b>	New International students (F-1 Visa status) attending the International student orientation at the start of the term will know and be able to identify three basic requirements to maintain their “in-status”.	Personal & Professional Accountability (PPA)
	New and returning F-1 students attending International student orientation at the start of the term can identify two campus resources available to them.	Personal & Professional Accountability (PPA)
<b>Learning Center</b>	Students who engage with the Learning Center Resources will improve academic success in the Sciences.	Intellectual & Practical Skills
<b>Mental Health</b>	Students who participate in one or more of the sessions of the <i>Semester of Self Care: Year of Wellness</i> programming will be able to identify two methods and/or resources for self-care.  <i>Collaboration with Counseling, Health Services and Student Life</i>	Personal & Professional Accountability (PPA)
<b>Office of Equity &amp; Inclusion</b>	Students who participate in Student Leaders Creating Change (SLCC) will demonstrate their understanding of the varying factors that impact campus climate and apply that knowledge by	Global Awareness & Diversity (GAD)

	selecting and implementing one project that promotes inclusivity at RCTC.	
	Students who participate in diversity programming (film) will demonstrate an understanding of social issues by identifying and naming at least one social issue presented in the film.  <i>Collaboration with Student Life</i>	Global Awareness & Diversity (GAD)
	Students who participate in diversity programming (lecture/workshop) will be able to provide an example of one new thing they learned from the speaker.  <i>Collaboration with Student Life</i>	Global Awareness & Diversity (GAD)
	After participating in the Fashion Show event, students will be able to distinguish and describe at least one cultural reason for the variation in dress.  <i>Collaboration with Student Life</i>	Global Awareness and Diversity (GAD)
	Students who participate in the Become Initiative Group (BIG Hive) will develop a personal leadership goal and define a personal vision for their lives.	Personal & Professional Accountability (PPA)
	Students who participate in the Become Initiative Group (BIG Hive) will develop varied perspectives by participating in an event exposing them to unfamiliar cultures and report how it expands their world view.	Global Awareness & Diversity (GAD)
<b>Office of Student Rights and Responsibilities</b>	Students who participate in services and programs provided by the Office of Student Rights and Responsibilities will be able to recognize behavioral standards and expectations detailed in the Student Code of Conduct and Academic Integrity Policy.	Personal & Professional Accountability (PPA)
	Students who participate in services and programs provided by the Office of Student Rights and Responsibilities will be able to describe the impact of their individual actions or behaviors on themselves and the college community.	Personal & Professional Accountability (PPA)
<b>Student Life (co-curricular)</b>	As a result of actively participating in a co-curricular club, students will relate their	Personal & Professional

	classroom knowledge and experience to out of class settings.	Accountability (PPA)  Communication  Critical Thinking
<b>Student Life</b>	Students who participate in one or more of the sessions of the <i>Semester of Self Care: Year of Wellness</i> programming will be able to identify two methods and/or resources for self-care.  <i>Collaboration with Health Services &amp; Student Life</i>	Personal & Professional Accountability (PPA)
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<b>TRIO /Student Support Services (SSS)</b>	As a result of the TRIO Director's classroom visit, students will self-identify as TRIO eligible, submit an application, and follow through with attending an intake interview with s staff member.	Personal & Professional Accountability (PPA)
<b>Veteran Services</b>	New students attending the Veteran's orientation at the start of the term will know and be able to identify which VA benefits Chapter they are using.	Personal & Professional Accountability (PPA)
	Veteran family members attending college attending the Veteran's orientation at the start of the term will know and can express awareness of other offices on campus that will impact their	Personal & Professional Accountability (PPA)

	financial support by reviewing the handouts presented in the orientation folder.	
	Returning students attending the Veteran's orientation at the start of the term will know their responsibility for reporting their registration and changes to the School Certifying Official (SCO) and be able to recognize each instance they should notify the SCO for enrollment modifications and how to notify the SCO.	Personal & Professional Accountability (PPA)
	All students attending the Veteran's orientation at the start of the term will be able to identify at least two resources available to them as a result of hearing the presentation.	Personal & Professional Accountability (PPA)