

Faculty Assessment Initiatives: Goals and Timelines for 2018-2019

Faculty will participate in four levels of assessment activity during this academic year:

- Class level: They will continue “Closing the Loop” to document individual assessment projects.
- Course level: They will conduct shared assessments in gateway courses.
- Program/discipline level: They will perform and document the assessments indicated on their Assessment Plans.
- College level: They will participate in the Global Awareness/Diversity assessment initiative and/or the Personal and Professional Accountability assessment as dictated by the courses they teach.

If faculty or administration have any questions, they should feel free to contact Tricia Olinger.

Class Level

1. **Action.** Document individual Closing the Loop assessments.
2. **Deadline.** May 2019
3. **Description.** Faculty should complete the assessment cycle initiated in 2017-2018 by performing and entering their follow-up assessments. If the follow-up assessment has already been completed, then faculty should begin a new assessment cycle and document it through a new Closing the Loop form submission. The new assessment cycle may focus on the same learning outcome if student performance has not met expectations. Or, if student performance has met expectations, the new assessment cycle may focus on different learning outcome. Existing, open Closing the Loop assessments should be closed in SharePoint. All new Closing the Loop assessments should be entered in Taskstream.
4. **Resources.** Professional Development Sessions, see calendar.
5. **HLC requirement this meets** (from page 33 of HLC CQR Report).
 - Item #8: Demonstrate how assessment data informs improvements.

Course Level

1. **Action.** Implement signature assessments in gateway courses and document action plans with follow up assessments.
2. **Deadlines.** Implement and document signature assessment in Taskstream (December 2018, May 2019).
3. **Description.** Faculty that teach gateway courses will develop a shared assessment tool for measuring student achievement for a specific course learning outcome(s). The course learning outcome(s) selected should be clearly aligned to the program/discipline’s learning outcomes. The assessment and associated action plan will be documented in Taskstream.
4. **Resources.** Professional Development Sessions, see calendar.
5. **HLC requirements this meets** (from page 33 of HLC CQR Report).
 - Item #7: Assessment data compiled.
 - Item #8 Demonstrate how assessment data informs improvements

Program/Discipline Level

1. **Action.** Implement and document assessments as indicated by Assessment Plan.
2. **Deadline.** Update (September 18) and implement plan (May 2019)
3. **Description.** Programs/disciplines will review and update their cyclic, four-year plan for assessing and documenting student achievement of the P/D outcomes. Documentation of assessments will occur in Taskstream with action plans created as needed.
4. **Resources.** Professional Development Sessions, see calendar. Assessment plan housed in Taskstream.
5. **HLC requirements this meets** (from page 33 of HLC CQR Report).
 - Item #2: Document program/discipline learning outcomes.
 - Item #4: Demonstrate how assessment data informs curriculum
 - Item #5: Document core and program outcome assessments
 - Item #6. Create assessment plans
 - Item #7: Assessment data compiled
 - Item #8. Demonstrate how assessment data informs improvements

College-wide Level

1. **Action.** Assess Global Awareness and Diversity and Personal Professional Accountability.
2. **Deadline.** December 2018, May 2019 for Global Awareness and Diversity assessment. December 2018 create and May 2019 implement Personal and Professional Accountability Assessment.
3. **Description.** Faculty teaching Goal 7 and Goal 8 courses will participate in the assessment of Global Awareness & Diversity by submitting student artifacts for review through Aqua, a platform associated with Taskstream. Trained scorers will evaluate the student work via a rubric. The results of the assessment will be documented in Taskstream. Faculty teaching courses that declare Personal and Professional Accountability as an outcome will participate in the outcome's assessment.
4. **Resources.** Professional Development Sessions, see calendar.
5. **HLC requirements this meets** (from page 33 of HLC CQR Report)
 - Item #7: Assessment data compiled
 - Item #8: Demonstrate how assessment data informs improvements